

BIANNUAL ACTIVITY REPORT OF ADINA STIFTELSEN ROMANIA (ASR)

January – June 2025

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BIANNUAL ACTIVITY REPORT OF ADINA STIFTELSEN FOUNDATION (ASF)

1. GENERAL DATA

Reporting period:	1 st of January – 30 th of June 2025
Approved budget for the reporting period	601.180,19 LEI
Expenses during the reporting period	599.275,00 LEI
Funding partners	Adina Foundation Norway (AFN), Global Giving Foundation
Other partners	Șimnicu de Sus City Hall, Goiești City Hall, Leșile School, Goiești School, The General Directorate of Social Assistance and Child Protection Dolj, Faculty of Social Sciences – University of Craiova, The National College of Social Workers from România - Dolj branch, Progress Foundation, New Horizons Foundation, Pe Stop Association, Craiova Detention Center.

2. REPORT RESUME

The true improvement brought in a community by Adina Stiftelsen Foundation is not about quick fixes or many punctual projects – it's about building a sustainable system by maintaining consistently the standards of its services and fostering a culture of life-long learning, of adaptability to the personal needs and of the community and by promoting local and civic engagement.

This approach contributed essentially at building the trust of people, local authorities, companies and other NGO to support the foundation projects, fostering a sense of belonging and creating a positive social impact in the communities by active involvement.

Within own funding ASF ran **370 activities and workshops** in the benefit of **234 direct beneficiaries and participants, engaging 651 people** and having the support of **145 volunteers** that accumulated **2361 hours of volunteering**.

Within the project "Non-formal education - Development of innovative socio-educational programs", financed by GlobalGiving Foundation in partnership with Cummins Generator Technologies Romania, ASF ensured the transfer of know-how and guidance on how to run Open Kindergarten and Afterschool activities Youth for European Society (YES) <https://yesromania.ro/> and Development and Psychotherapy through Action Association (DEPSI) <https://depsi.ro/en/> in Cosoveni and Predesti commune, including by giving the specific working tools (partnerships, contracts, evaluations etc). Sharing the knowledge gained, ASF aims to contribute to strengthening healthy, resilient and future-ready communities by transfer of know-how on the "From Kindergarten, to life" interventional concept by local NGO's or local institutions.

At the moment of writing this report YES is preparing an application to start Open Kindergarten and Afterschool activities in three rural communities from Dolj County.

Based on the partnership agreement concluded in March with Craiova Food Bank, ASF started to receive food and non-food items. Also, the ASF staff, volunteers and beneficiaries, took part in the National Food Collection Campaign organized in April, within three days, non-perishable food items were donated by people that shop in one of the biggest supermarkets from Craiova. Afterwards, those items were redirected to ASF families, beneficiaries and participants.

The new collaboration with the 3D Youth Association offers great opportunities for the association to work with youth at risk and for ASF beneficiaries and participants to attend workshops, youth projects organized in Adina Home or other cities/countries within the frame of Erasmus+ Program. Starting with July within this collaboration, European Solidarity Corp volunteers will join on regular basses activities run in Adina Home.

The Foundation was designated a finalist in the "Institution of the Year 2024" category, together with the Arad Social Work Direction and the NoRo Center - Prader Willi Association of Romania (Sălaj) at the 11th edition of the National Gala of Excellence in Social Work, organized by the National College of Social Workers of Romania in March in Bucharest. Even if it did not win the grand prize, the fact that the Adina Stiftelsen Foundation is seen as a landmark institution in the social field is honorable.

The **358 people consulted** by applying questionnaire for satisfaction of socio-educational needs consider the ASF activities essential for their general development, as well for their communities, and even came up with suggestions and activities ideas.

3. RISKS OCCURRED DURING THE REPORTING PERIOD

The small ASF team structure led to unforeseen events affecting an employee can cause imbalances in the general activity.

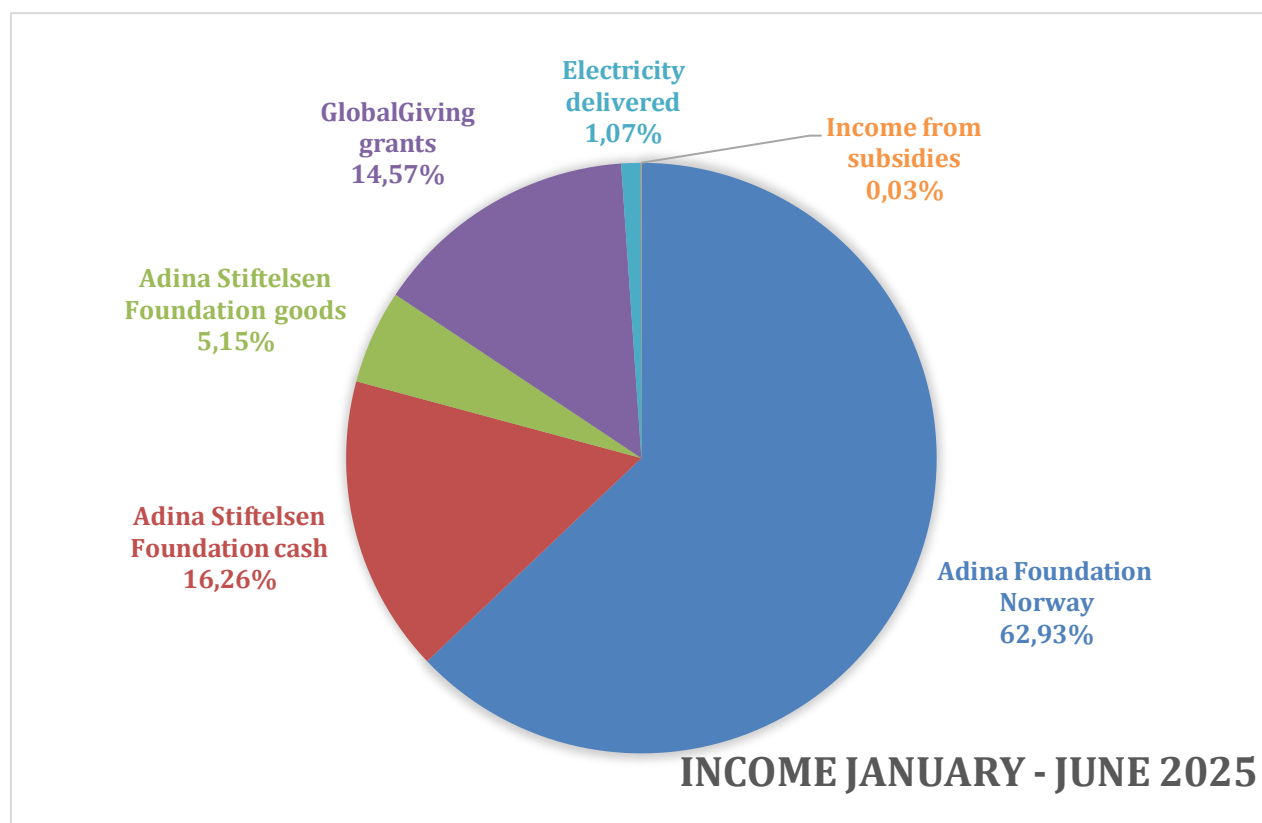
As Mihaela was on medical leave for almost two months (end of April, mid-June the whole team was affected especially as she was a key person on know-how transfer within the project "Non-formal education - Development of innovative socio-educational programs",

But as always, the team mobilized and took on and fulfilled the responsibilities of her tasks.

4. FUNDING PARTNERS

ASF **funding partners, Adina Foundation Norway and GlobalGiving Foundation**, ensured this year also the predictability of financing the regular activities but also new projects as the one mentioned above within ASF ensured the transfer of know-how and guidance on how to run Open Kindergarten and Afterschool activities in two other rural communities from Dolj County.

Income sources January - June 2024	
Adina Foundation Norway	368.349,00 lei
Adina Stiftelsen Foundation cash	95.201,30 lei
Adina Stiftelsen Foundation goods	30.135,56 lei
GlobalGiving grants	85.262,77 lei
Electricity delivered	6.247,65 lei
Income from subsidies	180,00 lei
TOTAL	585.376,05 lei



Strategic partners:

- Cummins Generator Technologies Romania SA
- KUHN Romania SRL
- CWS BOCO Romania SRL
- Softelligence Engineering SRL dba Encora
- MHB Consmet SRL

5. PROGRAMS ACTIVITIES DESCRIPTION, RESULTS, FINANCIAL SITUATION

1. Home-Start Program

Part of the Home-Start Worldwide network



Activities description

The new Home-Start Romania season started with volunteer recruiting process by creating a poster which was published through Facebook and Instagram posts. While that was being promoted, Mihaela and Georgiana participated to meetings with the students of Sociology and Social Assistance specialties, Faculty of Social Sciences, at the University of Craiova, where they presented the programs of Adina Stiftelsen Romania and volunteering opportunities.

Applications were submitted and at the end of the selection process, 3 new volunteers took part in the 20-hour Home-Start specific training course, conducted by Georgiana, at the beginning of April. The training course was divided into several days, so the participants had better access to all the information and enough space for discussions as well. Also, an older Home Start volunteer was invited to share her experience and the participants valued her advice. After getting acquainted with the Home-Start concept and what volunteering in the families meant, the volunteers were handed their certificates.

In parallel the selection of families was made based on the referrals from the Town Halls of Simnicu de Sus, Goiesti and Farcas. After the social investigations were conducted, 11 families were selected - 8 families from previous years and 3 new ones.

Within 1st of May – 30th of June, the **11 Home Start volunteers** (3 new and 8 volunteers from the previous year) cumulated a total of **332 volunteering hours**, while going on **68 family visits**. The volunteers said they were pleased and thankful with the matching process as the interaction with the family went well from the first try. The volunteers also interacted well with each other, while sharing their experiences.

A permanent contact was kept with the Home-Start Worldwide network through online meetings. Luminita and Georgiana also prepared our sign-up to participate in the Triennial Home-Start Conference in Copenhagen which was moved to an online format, as the final costs became too heavy for an in-person conference.

Based on a partnership agreement with Craiova Food Bank, just before the Easter Seasons, ASF staff, volunteers and beneficiaries, took part in the National Food Collection Campaign, within three days, non-perishable food items were donated

	<p>by people that shop in one of the biggest supermarkets from Craiova. Afterwards, those items were redirected to ASF beneficiaries, as well as Home-Start families.</p> <p>As a result of last September’s visit of Home-Start Worldwide Head of Trustees – Jacqueline Barnes and CEO – Kirpal Dhadda, a proposal came up: to conduct a study throughout Home-Start beneficiaries and volunteers of the last 10 years, to see the impact of the Home-Start concept through time and how it helped the children and their families grow. Unfortunately, the proposal to the Sir Halley Stewart Trust was dismissed, as mentioned in our previous report, but we found a solution to fulfil this study and make the idea come true.</p> <p>Therefore, in collaboration with the University of Craiova, the Faculty of Sociology, through Veronica Gheorghita - University Lecturer, Ph.D and member of the Home-Start Romania advisory committee, with the support of 24 students throughout May and June, questionnaires among Home-Start families from the last 10 years were applied, on both children and parents. Besides this, the students helped to interview volunteers and former beneficiaries that finished a form of education. Within the 378 volunteer hours realized by the students, 126 questionnaires were applied (83 children and 43 parents) and were realized 21 interviews. At the moment of writing this statement, the results report of the study is in process. This collaboration was a great opportunity for the students to practice on-field research methods and for us a great chance to meet with older beneficiaries and reconnect with them.</p> <p>As committed last year, Georgiana continued to apply the survey that came up through the Home-Start Worldwide Data Outcome Pilot – among our beneficiaries, for the second year in a row.</p> <p>A Circle of Security for parents’ course was started for a group formed of Home-Start Volunteers. As mentioned in the previous report, Georgiana – the Home-Start coordinator was enrolled to a training course to become a Circle of Security™ facilitator, within which she had to work with 3 different groups of parents.</p>
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and volunteers</p>	<p>According to the first part of the data outcome survey, which was applied at the beginning of the Home Start new season in May, some of the mothers don’t feel very confident in their role as a parent, and they don’t feel very connected to the community and services they can access. While other families, that have been part of the program in the previous year as well, maintain their positive answers, claiming they handle life’s hardships and stress as best as they could. Here are some testimonials from the volunteers:</p> <p>“Volunteering alongside families gave me a deep perspective on life and the real need for support within the community. This year, I returned to the same family as last year, and the relationship we’ve built over time has brought us even closer. I</p>

	<p>realized how important it is to be consistently present for someone, and how much a genuine connection based on trust and empathy can mean. This experience has transformed me and strengthened my desire to contribute where help is truly needed.”</p> <p>“I truly enjoy working with children — especially when it comes to strengthening their knowledge and building on what they learn at school. One of the most heartwarming moments was when my little ones jumped on the worksheets I brought. They were so excited to show me what they knew! One of the girls from the preparatory class had already won first prizes in math contests. And just when I thought the day couldn’t get any sweeter, they offered me biscuits — a simple gesture that meant the world to me. Moments like these remind me why I love what I do.”</p>	
Expected program results	Indicators	Observations/means of verifications
Objective: To prevent the problems which can affect the harmonious development of children in their own family	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	30
	Achievements data:	98
Outcome 1. Vulnerable families are giving to their children the better start in life	Number of vulnerable individuals reached:	
	Initial value	0
	Target value	20
	Achievements data	59
Output 1.1. Increase awareness of parents related to children’s needs and empower the families to meet children’s development needs	Number of empowered parents:	
	Initial value	0
	Target value	10
	Achievements data	21
Output 1.2. Increase the number of preschool children who grow up in a safer environment	Number of preschool children:	
	Initial value	0
	Target value	10
	Achievements data	22
Output 1.3. Recruiting, selecting and training HS volunteer	Number of volunteers trained:	
	Initial value	0
	Target value	10
	Achievements data	3
Output 1.4. Weekly visits	Number of children:	
	Contract agreements, personal files	

	Initial value:	0	Contract agreements, personal files
	Target value:	10	
	Achievements data:	38	
	Number of visited families:		Contract agreements, personal files
	Initial value:	0	
	Target value:	10	
	Achievements data:	11	Contract agreements, personal files
	Number of parents:		
	Initial value:	0	
	Target value:	10	Volunteering contracts, attendance sheets
	Achievements data:	21	
	Number of volunteers:		
	Initial value:	0	
	Target value:	10	
	Achievements data:	11	Volunteering contracts, attendance sheets
Output 1.5 Increase the awareness of volunteering in the community	Number of volunteers from community		
	Initial value:	0	
	Target value:	10	
	Achievements data:	36	
BUDGET	TOTAL EXPENSES BETWEEN JAN-JUN	Justifications for the budget deviation:	
		73,10 % AFN 26,35 % ASF	45.623,91 lei AFN 16.320,40 lei ASF
		0 % GlobalGiving Foundation	0 lei GlobalGiving Foundation
62.418,78 lei	61.944,31 lei		
ASF staff working hours average 7 hours/day	Georgiana Cocie – HS coordinator		20 hours/week
	Diana Udrea – volunteer coordinator		6 hours/week
	Mihaela Ruiu – assistant manager		4 hours/week
	Luminita Dinca – manager		3 hours/week
	Magdalena Comosteanu - accountant		2 hours/week

2. Open Kindergarten Program

Activities description

The activities organized every Tuesday were implemented based on 21 contracts signed at the beginning of the 2024–2025 school year, benefiting **10 preschoolers from Albești kindergarten** - Șimnicu de Sus commune and **11 preschoolers from Goiești kindergarten** - Goiești commune.

Children and mothers enjoyed interactive and educational activities together with the volunteer educators and through play, creativity, and experiential learning strengthened relationships and developed essential skills for the future.

During the current reporting period, 32 activities were carried out with the support of **2 volunteer educators**, totaling **96 hours of volunteer work**. The most popular activities were:

- ✓ "Our Favorite Story" – Each parent brought their child's favorite book and read it to the group. Simple discussions followed about the characters and events in the story, and after the reading session, the children drew their favorite scene.
- ✓ -Cooking Together – "Mini Chef" – The children discovered the joy of cooking, learning how to measure ingredients, mix the batter, and of course, taste the results of their work by enjoying delicious pancakes and waffles.
- ✓ Handmade Soap – The little ones, together with their mothers, created colorful and fragrant handmade soaps. They were involved in each step of the process – from choosing the shapes to pouring the mixture into molds.
- ✓ "Little Pastry Chefs" As part of the "Open Kindergarten" program held at Goiești School, parents, together with the volunteer educator and the beneficiary children, prepared pastries and healthy snacks. The products were later given to the school pupils during the activities organized for the "Different School Week".

A special workshop was organized by Mihaela Ruiu and Alisa Bulugean, social workers at the Adina Stiftelsen Foundation and members of The National College of Social Workers from România - Dolj branch, on the occasion of World Social Work Day. The workshop aimed to promote intergenerational solidarity for sustainable well-being, bringing forward key values for building a more united community. At the end of the activities, together with children, parents, grandparents, and the volunteer educator, were planted flowers – a symbol of solidarity and the bonds between generations.

During the reporting period, ASF received various donations from the Craiova Food Bank, which included not only food but also beautiful and practical non-food items that added extra color and joy to the activities within the 'Open Kindergarten' program.

Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers	<p>Following the application of 20 questionnaires among parents and volunteers, the following conclusions emerged:</p> <ul style="list-style-type: none"> - for both educators and parents, each activity became a space for play and learning, where children had the opportunity to discover new things in a fun and interactive way. These moments stimulated their imagination and contributed to the development of fine motor skills, concentration, and cooperation; - 88.9% of parents are very satisfied with the services provided through the program; - 88.9% of parents believe that the activities carried out within the program have a positive impact on their child's development; - 83.3% of parents consider the activities carried out within the program to be very important; - 72.2% of parents reported an improved relationship with their children; - 100% of educators observed that the children became more sociable as a result of participating in the activities carried out within the 'Open Kindergarten' program; - 100% of educators believe that the children have developed their intellectual abilities; - 100% of educators observed that children have more self-confidence. <p>Additionally, the volunteer educators emphasized that without the collaboration with the Adina Stiftelsen Foundation, the school would face numerous challenges. One of the volunteers made the following statement: "Without the additional educational and recreational activities provided by the foundation, the development opportunities for the children would be significantly reduced. If the support offered to teachers in managing certain social or emotional situations of the preschoolers would be lacking, would decrease the quality of the educational process."</p>		
Expected program results	Indicators		Observations/means of verifications
Objective: To create a strong attachment between child and parent, child and teacher, parent and teacher	Number of people engaged in the activities:		21 children, 21 parents, 2 educators, 1 community member
	Initial value:	47	
	Target value:	47	
	Achievements data:	45	
Outcome 2. Strengthening the capacity of the parents to meet the child's development needs	Number of vulnerable individuals reached:		Contract agreements, initial and final observation reports
	Initial value	42	
	Target value	42	
	Achievements data	42	
Output 2.1. Run "Open Kindergarten" activities in local kindergarten	Number of kindergartens:		Attendance sheets
	Initial value	2	
	Target value	2	
	Achievements data	2	

Output 2.2. Increase the parents’ participation in educational activities	Number of parents involved:		Contract agreements
	Initial value	21	
	Target value	21	
	Achievements data	21	
Output 2.3. Enhanced professional practices among teachers	Number of volunteers teachers:		Volunteering contracts, attendance sheets
	Initial value	2	
	Target value	2	
	Achievements data	2	
Output 2.4 Increase the awareness of volunteering in the community (excepting the teachers)	Number of volunteers from community		Volunteering contracts
	Initial value:	2	
	Target value:	2	
	Achievements data:	0	
BUDGET 41.349,61 lei	TOTAL EXPENSES BETWEEN JAN-JUN 39.091,91 lei	Justifications for the budget deviation:	
		71,44 % AFN 25,55 % ASF	27.925,84 lei AFN 9.989,51 lei ASF
		3,01 % Global Giving Foundation	1.176,56 lei Global Giving Foundation
ASF staff working hours average 3,6 hours/day	Mihaela Ruiu – assistant manager		10 hours/week
	Diana Udrea – volunteer coordinator		4 hours/week
	Luminita Dinca – manager		3 hours/week
	Magdalena Comosteanu - accountant		1 hours/week

3. Afterschool Program

Activities description	During the reporting period of January–June 2025, afterschool activities continued for the 51 primary school pupils enrolled at the beginning of the 2024–2025 school year. A total of 91 learning activities , both formal and informal, were organized with the support of 18 volunteers accumulating 285 hours of volunteer work .
	At Leșile Secondary School, Șimnicu de Sus commune, 10 volunteer teachers carried out 25 afterschool activities in the benefit of 12 children. In total, they cumulated 75 hours of volunteer work. Additionally, 1 community volunteer participated - 3 volunteer hours.

	<p>A total of 66 activities were conducted, in the benefit of 39 children, across the schools in Goiești, Țandăra, and Pioresți from Goiești commune.</p> <ul style="list-style-type: none"> - In Goiești Secondary School, 17 children took part in 10 weekly activities (held on Mondays and Tuesdays), supported by 2 volunteer teachers. These sessions resulted in 30 hours of volunteer work. Furthermore, 1 volunteer from the community participated - 3 volunteer hours. - In Țandăra and Pioresți schools, 3 volunteer teachers facilitated 56 educational and recreational activities, cumulating a total of 168 volunteer hours. Besides this another community volunteer took part in the activities - 6 volunteer hours. <p>Besides regular activities like homework support and remedial education; creative workshops; sports competitions and cooperative outdoor games, we remind ourselves of a few special thematic activities:</p> <ul style="list-style-type: none"> ✓ To mark the celebration of January 24th - The Union of the Romanian Principalities, the children participated in a thematic activity dedicated to the Union of the Romanian Principalities. They saw a short movie and had a creative workshop where all children made flags and themed drawings. ✓ For International Women's Day, 8th of March, the children created heartfelt gifts for their mothers. With great care and creativity, they painted personalized flowerpots and planted colorful flowers—offering symbolic, love-filled gifts celebrating spring and motherhood. ✓ In April, a hands-on soap-making workshop was organized. Children were guided step-by-step by older participants from the Educational Program and volunteers from the Adina Foundation. The activity fostered learning through patience, teamwork, and hands-on involvement. ✓ The children enrolled in the Afterschool Lesile program enjoyed lively outdoor recreational activities in Adina Home to celebrate Children's Day. Team-based competitive games such as disc darts, ring toss, and other skill-based challenges tested their coordination and team spirit. The excitement was contagious, and sweet surprises at the end brought even more joy and smiles.
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers</p>	<p>A total of 107 questionnaires were applied to children, parents, and volunteer teaching staff. Following the analysis of the responses, the following conclusion were reached</p> <ul style="list-style-type: none"> - 97.8% of parents believe that the activities carried out within the Afterschool program are very important; - 93.2% of parents are very satisfied with the services provided to their children through the Afterschool program; - 93.2% of parents believe that the activities conducted in the Afterschool program have a positive impact on their children; - 57% of parents believe that, as a result of participating in the program, their children have become more sociable;

	<ul style="list-style-type: none"> - 62.2% of parents have noticed that their children have become more conscientious; - 42.2% of parents believe that their children are learning and understanding better; - 69.2% of the volunteer teachers believe that the main problems faced by students enrolled in the Afterschool program are the improper use of free time and their difficult financial situation; - 69.2% of the volunteer teachers believe that the children have become more conscientious, have developed new skills and competencies, and have learned new things; - 61.5% of the volunteer teachers believe that the children have become more sociable; - 89% of the children believe that the activities carried out within the Afterschool program are very important; - 89.6% stated that the activities help them a lot, especially through homework support. 	
Expected program results	Indicators	Observations/means of verifications
Objective: To prevent school drop-out by facilitating access to afterschool socio educational afterschool activities for children from disadvantaged families, pupils I-IV grades.	Number of people engaged in the activities:	
	Initial value:	101
	Target value:	100
	Achievements data:	70
Outcome 3. Increase the participation of vulnerable children to afterschool activities and improve the school performance	Number of beneficiaries:	
	Initial value	51
	Target value	51
	Achievements data	51
Output 3.1. Run afterschool activities in local primary schools	Number of schools:	
	Initial value	4
	Target value	4
	Achievements data	4
Output 3.2 Benefits and behavioral changes of the pupils	Number of persons consulted:	
	Initial value	89
	Target value	110
	Achievements data	107
Output 3.3. Enhanced professional practices among teachers with focus on nonformal and inclusive education	Number of volunteers teachers:	
	Initial value	14
	Target value	14
	Achievements data	15

Output 3.4 Increase the awareness of volunteering in the community (excepting the teachers)	Number of volunteers from community		Volunteering contracts
	Initial value:	2	
	Target value:	2	
	Achievements data:	3	
BUDGET 69.239,84 lei	TOTAL EXPENSES BETWEEN JAN – JUN 55.425,82 lei	Justifications for the budget deviation: From March month, the Goiești school started a general renovation project, therefore the pupils participated to school classes in different locations as Mălăiești and Țandăra. These locations are designed for a much lower number of pupils and consequently the school classes were organized in shifts. As result, the number of activities dedicated to the primary pupils from Goiesti school was affected.	
		71,18 % AFN 25,46 % ASF	39.450,01 lei AFN 14.111,90 lei ASF
		3,36 % GlobalGiving Foundation	1.863,92 lei GlobalGiving Foundation
ASF staff working hours average 5,2 hours/day	Mihaela Ruiu – assistant manager		14 hours/week
	Diana Udrea – volunteer coordinator		8 hours/week
	Luminita Dinca – manager		3 hours/week
	Magdalena Comosteanu - accountant		1 hour/week

4. Adina Home Program

Activities description	<p>At the beginning of the year were concluded new contracts for all the 50 beneficiaries and from 1st of February, the program activities were implemented under the umbrella of the project "Non-formal education – Development of innovative socio-educational programs", financed by GlobalGiving Foundation in partnership with Cummins Generator Technologies Romania.</p> <p>In addition to regular activities, run on Tuesday, Wednesday and Friday, such as homework support, DIY crafting workshops, painting by numbers, diamond painting, seasonal crafts, indoor and outdoor games, board games, the following specific activities were implemented:</p>
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- ✓ The children were introduced to basic entrepreneurial concepts by working in teams to draft their own simple business plans. This hands-on activity encouraged creativity, strategic thinking, and teamwork.
- ✓ Quizzes, Trivia & Competitions – Throughout the reporting period, various games and competitions were organized, stimulating general knowledge and team bonding, on various topics.
- ✓ Workshops on bills – children learned about everyday responsibilities by exploring what utility bills are, how to read them, and how payments are made — contributing to their financial literacy to support their parents.
- ✓ DIY Creative Workshops – A variety of crafting activities were offered to boost creativity, problem-solving, and fine motor skills in a relaxed and supportive environment.
- ✓ Visits to "Sf. Ion" Optim Center Guest House for the Elderly – The children visited twice the elderly residents, the second time during National Volunteering Week, when the activity theme was inclusion. Together, children and seniors created a symbolic "Tree of Inclusion", decorating it with paper handprints containing words such as love, acceptance, and belonging.
- ✓ Norway Day Celebration – In May, was marked Norway's national day with a fun and educational competition. Children were divided into teams to create Norwegian flags and complete tasks within "Impossible mission" game.
- ✓ Outdoor Sports Activities – Football, handball, volleyball, dart game, throw the row, etc.
- ✓ Lavender Biscuits Workshop – an activity where children, guided by our volunteers, baked lavender biscuits and afterwards decorated them to their liking.
- ✓ Candle & Flowerpot Workshop – Children made their own flowerpots and painted them. These were then filled with small plants and offered to their mothers in March, as heartfelt Mother's Day gifts.
- ✓ Cyber Security Workshop – In May, 2 volunteers led a session on online safety, teaching children about digital risks and how to protect themselves in the virtual space.
- ✓ In May, 8th grade children attended a presentation by UCECOM "Spiru Haret" Technological Highschool, gaining insights into professional education paths and available school profiles.
- ✓ A field visit to the "Auto" Technological Highschool followed, offering guided tours of the labs and classrooms, and direct interaction with staff and students. Thanks to Cummins Generator Technologies Craiova, ASF strategic partner, the 8th grade children also visited the Cummins factory afterward — an exciting experience that expanded their understanding of technical careers.
- ✓ Were continued the Romanian Language Tutoring sessions, that helped especially our 8th graders as they prepared for the National Exam in June, providing valuable academic support and a chance to a higher grade.

	<p>Based on a partnership agreement with Craiova Food Bank, just before the Easter Seasons, ASF staff, volunteers and beneficiaries, took part in the National Food Collection Campaign, within three days, non-perishable food items were donated by people that shop in one of the biggest supermarkets from Craiova. Afterwards, those items were redirected to ASF beneficiaries. The partnership continued and the beneficiaries kept on receiving different goods.</p> <p>During the present reporting period, 65 activities were run with the support of 25 volunteers that accumulated a total of 330 volunteer hours. Out of the 39 active beneficiaries registered at the end of June, 4 were 8th graders and took the National Evaluation Exam and started preparing for high school enrollment.</p> <p>It was a busy period for our First Lego League team as well. They kept on training hard, and so they were able to attend the Regional Competition that took place in Bucharest, in February, for The Submerged Season (they got to explore the layers of the ocean and be creative about it). Even though they didn't qualify for the Nationals, they received 3rd place on the robot challenge round and went home with the Rising Start Award. This only motivated the team more to get better and improve themselves, so they can come back with an even better performance.</p> <p>Thanks to their efforts, our partners at Cummins Generator Technologies Craiova took the team on a factory visit, after which they were presented the Innovation Project our children worked so hard on.</p> <p>In June, ASF was invited to the Science Market, organized by YES (Youth for European Society), in partnership with Cummins Generator Technologies Craiova, where they had the chance to present the RoboMech Adina team, their history and their projects. Even though the children were feverish, they performed great and had a wonderful experience.</p>
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to children, parents and volunteers</p>	<p>As part of regular evaluation of the satisfaction rate of socio-educational needs, were conducted 110 surveys among children, parents, and volunteers involved in the Adina Home Program. The feedback gathered reflects strong positive outcomes and reinforces the value of our ongoing efforts.</p> <ul style="list-style-type: none"> - 100% of respondents (children, parents, and volunteers alike) expressed that they are satisfied or very satisfied with the program's activities. Additionally, all respondents consider the program's activities to be important or very important for the children's development. - All beneficiaries agreed that the Adina Home Program responds effectively to the needs of the children, and that the range and quality of activities are aligned with their expectations. - From the children's perspective, the most frequently mentioned benefits of participating in the program included: improved sociability and teamwork –59,2%, increased creativity 44,9%, learning new things – 24,5%, gaining self-confidence – 24,5%,

	<p>enhanced focus and thinking – 18,4%, becoming more conscientious (e.g., doing homework, getting better grades) – 18,4%, making friends more easily – 18,4%.</p> <p>Parents also noted positive behavioral changes, such as children becoming more open and communicative, responsible, confident, talkative, and well-behaved, claiming they “listen more to their parents”.</p> <p>From the volunteers’ perspective, the children demonstrated significant growth in being more sociable, friendly, creative, conscientious, and having improved cognitive abilities. Notably, all volunteers expressed a strong interest in continuing their involvement in the foundation’s activities, both within the Adina Home Program and beyond.</p>	
Expected program results	Indicators	Observations/means of verifications
Objective: To prevent school drop-out school by providing socio-educational activities dedicated to pupils V-VIII grades	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	100
	Achievements data:	139
Outcome 4. Increase the participation of vulnerable children to socio-educational activities	Number of beneficiaries:	
	Initial value	0
	Target value	50
	Achievements data	39
Output 4.1. Run socio-educational activities in Adina Home	Number of workshops:	
	Initial value	0
	Target value	70
	Achievements data	65
Output 4.2 Personal development, behavioral changes, of own potential of the pupils	Number of persons consulted:	
	Initial value	0
	Target value	125
	Achievements data	110
Output 4.3. Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilized from the community	
	Initial value	0
	Target value	25
	Achievements data	61

Output 4.4 Increase the awareness of volunteering in the community	Number of volunteers from community		Volunteering contracts
	Initial value:	0	
	Target value:	25	
	Achievements data:	25	
ESTIMATED BUDGET 140.016,59 lei	TOTAL EXPENSES BETWEEN JAN – JUN 134.236,22 lei	Justifications for the budget deviation: From March month, the Goiești school started a general renovation project, therefore the pupils participated to school classes in different locations. These locations are designed for a much lower number of pupils and consequently the school classes were organized in shifts. As result, the number of attendances of the secondary school pupils from Goiesti school decreased.	
		57,46 % AFN 20,55 % ASF	
		21,99 % GlobalGiving Foundation	
		77.128,65 lei AFN 27.590,14 lei ASF	
ASF staff working hours average 11 hours/day	Georgiana Cocie – program coordinator		20 hours/week
	Diana Udrea – volunteer coordinator		8 hours/week
	Alisa Bulugean – social worker		4 hours/week
	Luminita Dinca – manager		3 hours/week
	Mihaela Ruiu - assistant manager		2 hours/week
	Magdalena Comosteanu - accountant		2 hours/week
	Petruta Baloi - janitor		16 hours/week

5. Educational Program

Activities description	<p>In the first half of 2025, the beneficiaries enrolled in the Educational Program participated in activities which were held twice a week, on Mondays and Thursdays. Of the total 30 beneficiaries, 25 were high school students, 1 was enrolled in vocational education, and 4 were university students.</p> <p>3 youths graduated high school and 1 completed university studies:</p> <ul style="list-style-type: none"> - 1 of them obtained a high average at the final exam (baccalaureate) and will apply for university studies; - 1 young person expresses his intention to get a job; - 1 beneficiary will receive support through the V13 Program;
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	<p>- 1 of the students completed university studies and started to work.</p> <p>In addition to specific activities of the program, the young people also participated in 43 workshops offered through the V13 Program. The workshops addressed the educational and personal needs of the beneficiaries and the mixture with V13 participants contributed to strengthening the youth group relationships and promoting mutual support. Please check the Activities description from the chapter V13 Program</p> <p>Also, the young people from Educational and V13 programs will have the opportunity to be enrolled in formal training courses to learn a specific profession within the the project "Non-formal education – Development of innovative socio-educational programs", financed by GlobalGiving Foundation in partnership with Cummins Generator Technologies Romania.</p>	
Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to beneficiaries and parents	<p>Conclusions based on the satisfaction questionnaire regarding the services provided through the Educational Program:</p> <ul style="list-style-type: none"> - More than 70% of respondents indicated that the program's activities are highly important for their social, personal, and professional development. - Over 70% stated that the activities carried out within the program are very important for their social, personal, and professional growth. - Additionally, 77% consider the main benefits of participating in these activities to be increased sociability, acquiring new knowledge (reported by over 37% of participants), and gaining greater self-confidence (almost 30%). <p>The questionnaire results highlight the positive impact of the Educational Program on the personal, social, and professional development of participants, emphasizing the importance of continuing and diversifying the activities offered.</p>	
Expected program results	Indicators	Observations/means of verifications
Objective: To prevent drop-up school by supporting children and youths from Dolj County who continue their studies after VIII th grade	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	40
	Achievements data:	99
Outcome 5. Improving and developing skills needed to accomplish their education and prepare them for the labour market	Number of beneficiaries:	
	Initial value	0
	Target value	30
	Achievements data	30
	Contract agreements, personal files, attendance sheets, volunteering contracts 30 Educational beneficiaries, 23 V13 participants, 11 community members, 4 EMPO participants, 7 volunteers, 17 Cummins volunteers, 7 participants from Craiova Detention Center	

Output 5.1. Increase the participation of vulnerable youths to high school, professional school university	Number of highschool pupils: 25		
	Number of professional school pupils: 1		
	Number of university students: 4		
Output 5.2 Participation in socio-educational workshops run in Adina Home	Number of workshops:		Attendance sheets
	Initial value	0	
	Target value	25	
	Achievements data	43	
Output 5.3. Level of satisfaction of the educational needs of program beneficiaries	Number of persons consulted:		
	Initial value	0	
	Target value	60	
	Achievements data	58	
Output 5.4 Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilized:		23 V13 participants, 7 volunteers, 11 members of community, 7 participants from Craiova Detention Center
	Initial value:	0	
	Target value:	15	
	Achievements data:	52	
BUDGET	TOTAL EXPENSES BETWEEN JAN -JUN	Justifications for the budget deviation:	
		60,38 % AFN 21,60 % ASF	55.060,51 lei AFN 19.696,02 lei ASF
		18,03 % GlobalGiving Foundation	16.440,29 lei GlobalGiving Foundation
89.020,67 lei	91.196,82 lei		
ASF staff working hours average 4,4 hours/day	Alisa Bulugean – social services manager		8 hours/week
	Mihaela Ruiu - assistant manager		6 hours/week
	Diana Udrea – volunteer coordinator		3 hours/week
	Luminita Dinca – manager		2 hours/week
	Magdalena Comosteanu - accountant		1 hours/week
	Petruta Baloi - janitor		2 hours/week

6. V13 Program

Activities description

23 youths aged 13 to 24 years old participated in **43 workshops**, organized with the support of **18 volunteers**, who accumulated **157 hours of volunteer work**.

The workshops included a wide range of topics:

- ✓ “Smartphone for Employability” workshop, dedicated to young people from rural communities, aimed at supporting them in using technology to search for jobs, write CVs, and develop digital skills;
- ✓ “Simulation of the European Parliament” workshop, within the participants took on the roles of MEPs and debated topics related to gender equality and the European legislative process.

Both workshops were organized in collaboration with the 3D Youth Association <https://tinerii3d.ro/primul-workshop-smartphone-for-employability/>

- ✓ Interactive culinary workshops – preparation of tiramisu and biscuit cake as a team-building activity, aimed at strengthening communication skills.
- ✓ Family tree workshop, where young people explored and documented their origins, engaging in discussions about the importance of family and personal history.
- ✓ Workshop on discrimination in society, including debates on stereotypes, prejudice, and the importance of social inclusion.
- ✓ Educational film screening – for the development of critical thinking and empathy.
- ✓ Participation in the First Lego League, a regional robotics competition. The RoboMech Adina team – which includes V13 participants Ecaterina Văcăruș, Vlad Băloi, and Eduard Mustăța – won the “*Rising Star*”, award and ranked 3rd in the robot performance competition.
- ✓ In partnership with the Craiova Detention Center for Minors and Youth and the Pelendava Penitentiary, 3 thematic workshops were organized in Adina Home:
 - Creative workshop, featuring an artistic performance by young women from the center and the presentation of handmade *mărțișoare*.
 - Workshop on “Promoting Intergenerational Solidarity for Sustainable Well-Being”, held on the occasion of World Social Work Day – included discussions on collaboration between generations and mutual support.
 - International Day of Happiness – a complex activity featuring a skit prepared by the young participants, followed by games and outdoor discussions on emotions and well-being.
- ✓ Young people from the V13 program and beneficiaries of the Educational Program also took part in the National Food Collection Campaign, within, for three days, non-perishable food items were donated by people that shop in one of the

	<p>biggest supermarkets from Craiova. Afterwards, those items were redirected to ASF beneficiaries. The partnership continued and the beneficiaries kept on receiving different goods.</p> <ul style="list-style-type: none"> ✓ “Education for Conscious Choices” workshop – held at the Detention Center, focusing on understanding the consequences of personal decisions and taking responsibility. ✓ “Surprise on Pedals” – children and youth enjoyed a recreational experience with pedal karts, provided by Active Be Cicleta, promoting physical activity and socialization. ✓ Workshop “The Labels We Wear” – discussions on how stereotypes impact relationships and self-image. ✓ Workshop on online safety, supported by community volunteers, where young people learned about protecting personal data, cyberbullying, and managing their time online. ✓ Support for VIII grade students during the National Assessment through a school and career orientation workshop, organized in partnership with UCECOM "Spiru Haret" Craiova Technological High School, presenting trades, high schools, vocational, and post-secondary educational options for the 2025–2026 school year. ✓ Creative workshops with young people from the V13 program and the Educational Program: - Mandala drawing – an activity focused on concentration and relaxation; - Clay shaping – artistic expression through making ornaments, aimed at developing motor skills and creativity. ✓ Participation in the Science Market, organized by the Faculty of Mechanics Craiova (YES and Cummins Generator Technologies Romania - GlobalGiving). The RoboMech Adina team presented their robot from the First Lego League competition — the "Submerged" season — through a technical and interactive demonstration. ✓ Interactive workshop conducted in collaboration with volunteer students from the Faculty of Social Sciences, Sociology specialization, using the game “The Story That Circulates”, where each participant contributed to building a collective story by adding a sentence, an emotion, or an idea.
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers</p>	<p>Following the application of 23 questionnaires among participants in the V13 Educational Program, the following conclusions emerged:</p> <ul style="list-style-type: none"> - 100% consider that the activities carried out within the program are important for their personal, social, or professional development. - 91.3% are very satisfied with the services provided through the program. - 95.4% say that the services offered meet their personal needs, responding to a large extent and to a very large extent. - 100% believe that the program has contributed to their personal development, to a large or very large extent. - 100% report that they have developed socially as a result of participating in the program. - 86.9% state that the program supported their professional development, either to a large or very large extent.

	<ul style="list-style-type: none"> - 100% mention that they gained benefits such as improved sociability and communication, development of new skills, enhanced creativity, greater self-confidence, and new social connections. - 69.6% believe that no improvements are needed in the current version of the program. - 26.1% were unsure or did not respond when asked about improvements. - 4.3% think that some improvements might be necessary (professional emotional support becomes a priority as anxiety and depression are increasingly present among young people from in rural areas) 	
Expected program results	Indicators	Observations/means of verifications
Objective: To avoid negative behaviors of vulnerable young people by participation to dedicated workshops in Adina Home	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	67
	Achievements data:	95
Outcome 6. Increasing young people's ability to face life's challenges, increasing social skills, motivation for school and vocational training, with focus on NEET's youth	Number of beneficiaries:	
	Initial value	0
	Target value	30
	Achievements data	23
Output 6.1. Involve a large number of volunteers on nonformal and inclusive education	Number of volunteers:	
	Initial value	0
	Target value	15
	Achievements data	18
Output 6.2. Focus on NEET youth	Number of secondary school pupils: 13	
	Number of highschool/professional school pupils: 9	
	Number post-high school education: 0	
	Number of students: 0	
	Number of NEET: 1	
Output 6.2 Participation in workshops run in Adina Home	Number of workshops:	
	Initial value	0
	Target value	46
	Achievements data	43
Output 6.3. Level of satisfaction of the socio-	Number of persons consulted:	
	Initial value	0
	Target value	30
		30 Educational beneficiaries, 23 V13 participants, 1 Adina Home beneficiary, 11 members of community, 4 EMPO participants, 7 participants from Craiova Detention Center, 18 volunteers
		Contract agreements, initial and final observation reports
		Attendance sheets
		Attendance sheets
		Questionnaire of satisfaction of socio-educational needs applied to pupils, parents and volunteers

educational needs of program beneficiaries	Achievements data	23	
Output 6.4 Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilized:		30 Educational beneficiaries, 1 Adina Home beneficiary, 11 members of community, 4 EMPO participants, 7 participants from Craiova Detention Center, 18 volunteers
	Initial value:	0	
	Target value:	20	
	Achievements data:	71	
BUDGET 82.357,43 lei	TOTAL EXPENSES BETWEEN JAN-JUN 75.622,25 lei	Justifications for the budget deviation: The number of the participants in the program was lower than the targeted one as the identified NEET young people don't find time to participate in the program because they work paid by day.	
		65,82 % AFN 23,54 % ASF	49.774,14 lei AFN 17.805,00 lei ASF
		10,64 % GlobalGiving Foundation	8.043,11 lei GlobalGiving
ASF staff working hours average 7,8 hours/day	Alisa Bulugean – social services manager		16 hours/week
	Diana Udrea – volunteer coordinator		8 hours/week
	Luminita Dinca – manager		3 hours/week
	Mihaela Ruii - assistant manager		2 hours/week
	Magdalena Comosteanu - accountant		2 hours/week
	Petruta Baloi - janitor		8 hours/week

7. EMPO Program

Activities description	<p>18 participants from Șimnicu de Sus and Goești commune attended workshops organized in a safe and stimulating framework for personal and professional growth, increassing their integration into the labor market with the support of the volunteers involved, 9 ASF volunteers and 68 Cummins volunteers who accumulated 372 hours of volunteer work.</p> <p>The program reconfirmed its relevance and efficiency - by the end of June 1 EMPO participant was hired with a part-time contract in the cleaning sector, and 3 others have been enrolled in an accredited caregiver training course.</p> <p>Among the 28 workshops held, we remind:</p>
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	<ul style="list-style-type: none"> ✓ Workshop on making handmade soap and candles, made from scratch, where participants learned the basics of handmade production and explored creative income generation alternatives. ✓ Thematic workshops on discrimination based on ethnicity, religion or skin color, centered around the message: "Do not judge. You do not know everyone's troubles." This workshop had a deep emotional impact, encouraging empathy and understanding of diversity. ✓ In March, the activity focused on improving the Adina Home space, with the direct involvement of the participants: The terrace was decorated with flowers, the fence was freshly painted, and decorative pillows handcrafted by the women added a personal touch-transforming the area into a peaceful space for reflection. ✓ On the occasion of World Water Day, together with our partners from Cummins Generator Technologies Romania and employee volunteers from the company, we organized a large-scale environmental clean-up in the communities we support. ✓ The participants who started the tailoring training course within the project "We build people, we build communities!", 08.01.2024 - 31.01.2025 financed by GlobalGiving Grant, in partnership with Cummins Generator Technologies Romania, graduated. They wanted to share their knowledge with the other women in the program and teach them how to tailor and how to use sewing machines. ✓ The unique landscape provided by the small lavender crop was the ideal context for 3 students participants in the Home Start study to organize a culinary workshop on lavender lemonade and lavender cookies. ✓ Therefore, we concluded the first semester with an Open Day in the lavender garden at Adina Home together with volunteers, community members, Cummins Generator Technologies employees, beneficiaries, youths, EMPO ladies and enjoyed a special day where lavender, lemonade, and lavender cookies brought people together in a warm, welcoming, and grateful atmosphere.
Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers	<p>Following the application of the satisfaction questionnaire regarding the services provided through the EMPO program, the following conclusions emerged:</p> <ul style="list-style-type: none"> - 100% believe that participating in the activities has increased their chances of future employment. - 94.4% are very satisfied with the services offered through the program. - 88.9% consider the activities within the program to be very important for their personal development. - 77.8% stated that the services provided fully meet their personal needs. - 94.4% said that the activities helped them grow on a personal level to a very large extent. - 83.3% reported significant growth on a social level as a result of participating in the activities. - 72.2% stated they became more sociable, more responsible, and improved their intellectual abilities. - 61.1% feel they have greater self-confidence thanks to their involvement in the program.

	<ul style="list-style-type: none"> - 50% reported that they formed new social connections and received practical support. - 77.8% do not believe any improvements are needed in the program; the rest were unsure or did not respond. - 77.8% consider themselves very well informed about the activities carried out by the Adina Stiftelsen Foundation. 	
Expected program results	Indicators	Observations/means of verifications
Objective: To empower women to combine the role in family with professional life, integration into the labour market and learning to advocate for themselves in their daily life.	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	35
	Achievements data:	105
Outcome 7. Increasing the active participation of women over the age of 16 by providing vocational training as well as activities aimed at empowering and developing the attitudes and skills needed as parents and active members in the community.	Number of participants:	
	Initial value	0
	Target value	15
	Achievements data	18
Output 7.1. Involve a large number of volunteers on vocational training workshops, advocacy and personal development.	Number of volunteers:	
	Initial value	0
	Target value	10
	Achievements data	77
Output 7.2 Participation to workshops run in Adina Home	Number of workshops:	
	Initial value	0
	Target value	25
	Achievements data	28
Output 7.3. Level of satisfaction of the social needs of program participants	Number of persons consulted:	
	Initial value	0
	Target value	15
	Achievements data	18
Output 7.4 Vulnerable groups empowered and	Number of persons mobilized:	
	Initial value:	0
		18 EMPO participants, 2 Educational beneficiaries, 2 V13 participants, 6 community members, 9 volunteers, 68 Cummins volunteers
		9 volunteers, 68 Cummins volunteers
		2 Educational beneficiaries, 2 V13 participants, 6 community members, 9 volunteers, 68 Cummins volunteers,

mobilized in communitarian actions	Target value:		20	
	Achievement data:		87	
ESTIMATED BUDGET 58.755,12 lei	TOTAL EXPENSES BETWEEN JAN – JUN 53.079,47 lei	Justifications for the budget deviation:		
		60,08 % AFN 21,49 % ASF		31.892,66 lei AFN 11.408,51 lei ASF
		18,42 % GlobalGiving Foundation		9.778.31 lei GlobalGiving Foundation
ASF staff working hours average 5,2 hours/day	Alisa Bulugean – social services manager			12 hours/week
	Diana Udrea – volunteer coordinator			3 hours/week
	Luminita Dinca – manager			3 hours/week
	Mihaela Ruiu - assistant manager			2 hours/week
	Magdalena Comosteanu - accountant			2 hours/week
	Petruta Baloi - janitor			4 hours/week

6. SUSTAINABILITY

By maintaining consistently, the standards of its services and fostering a culture of life-long learning, of adaptability to the personal needs and of the community and by promoting local/civic engagement, the local support received ASF increased year after year both on volunteering work and financial support offered by private people, companies and other organizations.

INCOME IN CASH FROM ROMANIA IN THE PERIOD JANUARY - JUNE 2025	101.628,95 lei
Cummins Generator Technologies Romania SA	48.000,00 lei
MHB CONSMET SRL	7.500,00 lei
SOFTELLIGENCES ENGENIEERING dba Encora	30.000,00 lei
Redirection of the amount representing up to 3.5% of the annual tax paid in 2022 by private individuals	3.335,92 lei
Private individuals	180,00 lei
Other income, interest, exchange rate differences tec	6.185,38 lei
Electricity delivered	6.427,65 lei

INCOME IN GOODS FROM ROMANIA AT IN THE PERIOD JANUARY - JUNE 2025	30.135,56 lei
CRAIOVA FOOD BANK	30.135,56 lei

The 77 ASF volunteers and 68 volunteers from Cummins Generator Technologies Romania SA, cumulated in the reporting period a total of 2.104 hours, which are representing the working hours of 2,46 full-time employees.

7. COLLABORATION WITH OTHER PARTNERS

Was continued the partnership with Șimnicu de Sus City Hall, Goiești City Hall, Leșile School, Goiești School, The General Directorate of Social Assistance and Child Protection Dolj, Faculty of Social Sciences – University of Craiova, The National College of Social Workers from România - Dolj branch, New Horizons Foundation, Pe Stop Association, Craiova Detention Center.

Were concluded new partnerships with:

3D Youth Association – the collaboration offers great opportunities for the association to work with youth at risk and for ASF beneficiaries and participant to attend workshops, youth projects organized by 3D Youth Association in Adina Home or other cities/countries within the frame of Erasmus+ Program.

Craiova Food Bank – the collaboration opens unlimited possibilities to offer material support to ASF families, children and youth (food and non-food items). Keeping permanent contact with Craiova Food Bank staff, ASF has the possibility to chose which items are appropriate to be distributed among its beneficiaries.

Caraula and Silistea Crucii schools – who requested partnership agreements for running activities in their communities, but with whom were concluded partnerships agreements for occasional activities or support according the ASF budget of sponsorship in goods.

Youth for European Society (YES) <https://yesromania.ro/> and Development and Psychotherapy through Action Association (DEPSI) <https://depsi.ro/en/> within the project "Non-formal education - Development of innovative socio-educational programs", financed by GlobalGiving Foundation in partnership with Cummins Generator Technologies Romania - a very important step in ASF activity and future development.

To achieve the project outcome "Strengthening the capacity of other NGO who received grants in partnership with Cummins to meet the needs of their communities on long term", ASF ensured the transfer of know-how and guidance on how to run Open Kindergarten and Afterschool activities by YES and DEPSI in Cosoveni and Predesti commune, including by giving the specific working tools (partnerships, contracts, evaluations etc).

At the moment of writing this report YES is preparing an application to start Open Kindergarten and Afterschool activities in three communities from Dolj County.

8. SERVICES ACCREDITATIONS/RECOGNITIONS

On March 18, 2025, at the Romanian Athenaeum in Bucharest, the 11th edition of the National Gala of Excellence in Social Work was held, organized by the National College of Social Workers in Romania.

Organized to celebrate World Social Workday, the event was dedicated to recognizing and appreciating those who, through their work, change lives and bring hope to vulnerable people.

The Adina Stiftelsen Foundation was named a finalist in the "Institution of the Year 2024" category, along with the Arad Social Work Directorate and the NoRo Center - Prader Willi Association in Romania (Sălaj).

Even though we did not win the award, the fact that we reached the final honors rewards the work of our team of specialists in the social field and strengthens the motivation to continue what we have been doing for over 20 years: supporting children and young people in need.

9. INVESTMENTS PROPOSED/OBTAINED DURING REPORTING PERIOD

Considering the changes of Romanian legislation as well the cost increment for drilling ASF own well and of the adequate equipment, based of the agreement of the Board and of the sponsor, a water treatment, disinfection, filtering, storage and pumping system was contracted. The works will be done as soon that the customized, storage and pumping will be delivered by the supplier.