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BIANNUAL ACTIVITY REPORT OF ADINA STIFTELSEN ROMANIA (ASR)

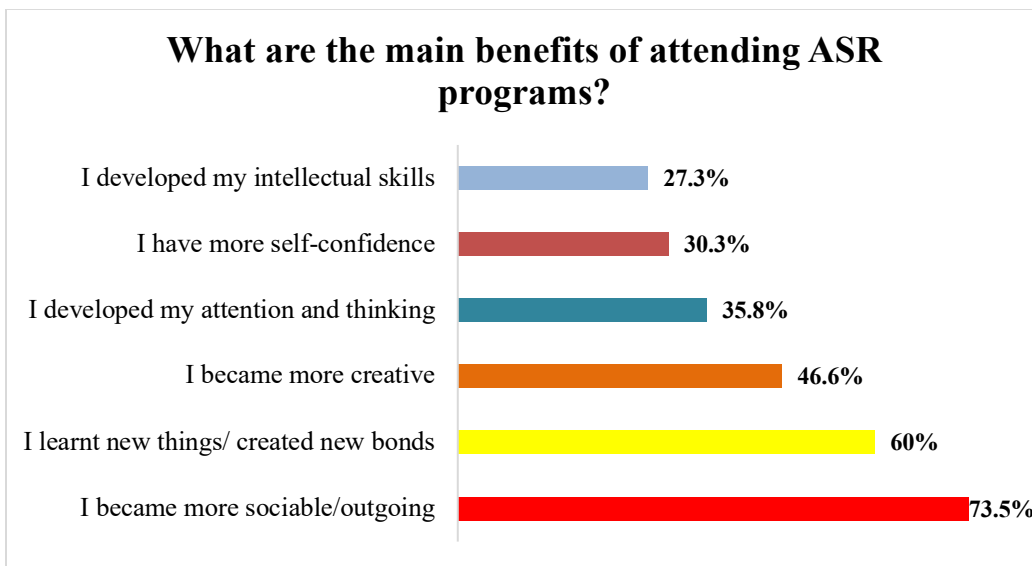
1. GENERAL DATA

Reporting period:	1 st of January – 30 th of June 2024
Approved budget for the reporting period	511.752,56 lei
Expenses during the reporting period	537.433,02 lei
Funding partners	Adina Stiftelsen Norway, GlobalGiving Foundation
Other partners	Secondary School Goiești, Secondary School Șimnicu de Sus Cityhall of Șimnicu de Sus, Cityhall of Goiești, Cityhall of Fărcaș

2. REPORT RESUME

The **439 activities and workshops** ran with and for **243 direct beneficiaries** have been carried out in close collaboration with local schools and with the support of **87 volunteers** which cumulated **2370 volunteer hours** – meaning 2,4 more employee full time.

The significant volunteer support and the fact that during this reporting period **626 people were engaged** in the foundation activity, highlight the trust of the community and constitute a proof the positive impact of the programs ran by Adina Stiftelsen Romania. The benefits of participating into foundation activities were also confirmed at the analyze of the of **375 questionnaires for satisfaction of socio-educational needs** applied among beneficiaries, parents, teachers and volunteers.



In addition, a significant positive change was observed to the youth enrolled in Adina Home, V13 and to EMPO women, most of them getting out of their comfort zone daring to venture beyond the boundaries of what was safe and familiar until now.

20 young people are now engaged on regular bases in CODE Kids Club and First Lego League activities, 11 women are enrolled in cooking training courses – gaining and improving skills that will make a significant impact in their lives helping them to build a better future by facilitating the integration on the labor market.

Beside the regular activities and the specific activities of the “We build people, we build communities” project ran in collaboration with Cummins Generator Technologies Romania within a grant financed with the support of GlobalGiving Foundation, Adina Stiftelsen Romania team focused on the visibility and the promoting of daily activities.

With a frequency of 2-3 Facebook posts per week, Fundația Adina's Facebook page had a total reach of 60,026. This marks a significant increase of 73.2% compared to the previous period.

There was a total of 5.6K interactions with the content, which includes likes, comments, shares, and other engagement metrics. This number is up by 24.4% from the previous period, indicating more effective content or greater audience engagement.

There were 558 link clicks recorded, showing a substantial increase of 40.2% from the previous period. This suggests that the content is effectively driving traffic to external sites, which could be beneficial for campaigns.

Overall, these data suggests that Fundația Adina's Facebook page has seen substantial growth and engagement over the specified period, with a successful strategy in both organic and paid content. The overall increased metrics across the board highlight effective content and promotional strategies.

The trust of the community and the increase of visibility was also noted in the registered revenues from Romania until 30th of June, these representing 23% from the total revenues of the period, beside 14% from the grant financed with the support of GlobalGiving Foundation and 63% funded by Adina Stiftelsen Norway.

3. RISKS OCCURRED DURING THE REPORTING PERIOD

No major risks occurred during the present reporting period, however there were some challenges related to the following aspects:

- Difficulties in identifying tutoring teachers for Romanian Language and Math in Adina Home, teachers/private entities who could be paid base an invoice.

As a solution, during the first part of the year, the Math tutoring classes were run by a volunteer Minodora - a former beneficiary, former team member and presently mathematics teacher.

For the second part of the year, was identified a private entity which will ensure the tutoring classes for Romanian language in Adina Home.

- Difficulties identifying the training courses suitable for EMPO participants them both from the profile point of view but also from the schedule point of view as all of them have children and the household to take care of.

The solution was to start a collaboration with the Technological High School "SPIRU HARET" UCECOM Craiova, which agreed to train separately ASR group following a schedule convenient for both parts.

- ASR submitted two applications: one to In Stare de Bine and one to Telus International. None has been approved.

New funding opportunities will be identified.

- A sixth application in partnership with Cummins Generator Technologies Romania started to be written at the end of March. As the application included the cost for drilling a well and because the funder procedures don't allow this kind of investment, the final version was not concluded yet. The application will be rewritten at the end of the year.

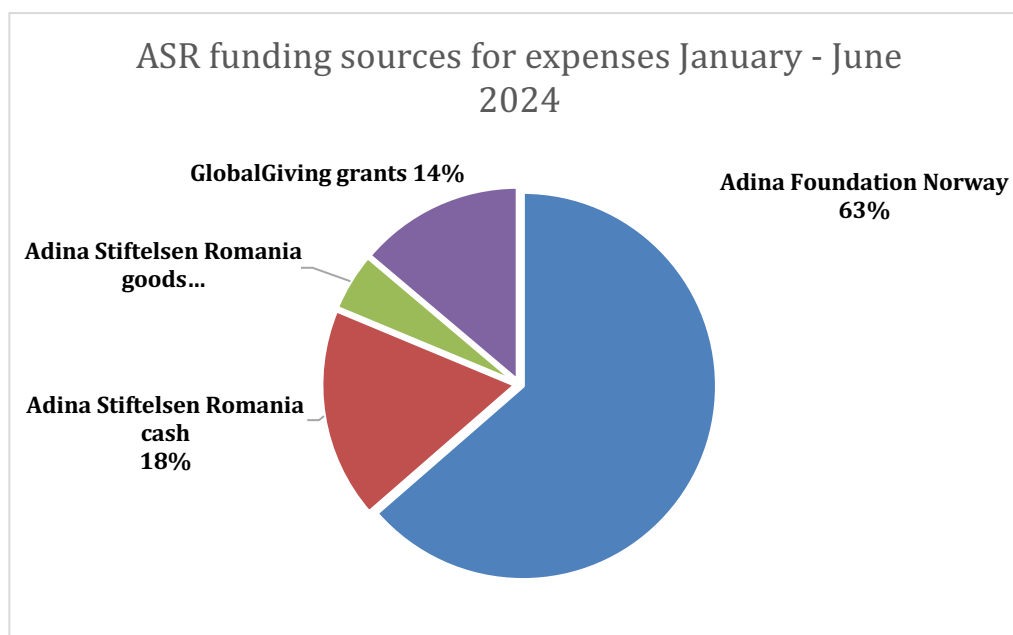
4. FUNDING PARTNERS

Over the years Adina Foundation Norway reduced the funding transferring the funding responsibility to ASR. The present reporting period register the lowest funding percentage of Adina Foundation Norway from the last 20 years, which of course means that ASR managed to register the highest percentage of own funding.

The collaboration with Cummins Generator Technologies Romania continues and the fifth project, having a total of 192.784,11 lei, is run within a grant financed with the support of GlobalGiving Foundation. The activities “We build people, we build communities” project are integrated within the current ASR programs but are managed and accounted separately.

The total revenues registered by ASR at 30th of June 2024 of 564.276,33 lei had as funding sources:

Funding sources January - June 2024	
Adina Foundation Norway	358.888,00 lei
Adina Stiftelsen Romania cash	99.745,22 lei
Adina Stiftelsen Romania goods	27.557,09 lei
GlobalGiving grants*	78.086,02 lei
TOTAL	564.276,33 lei



Note* For the grant financed with the support of GlobalGiving Foundation having a total of 192.784,11 lei, were taken into consideration only the value of the expenses registered at 30th of June.

5. PROGRAMS ACTIVITES DESCRIPTION, RESULTS, FINANCIAL SITUATION

1. Home Start Program

Part of the Home Start Worldwide network

Activities description

The period January-June 2024 represented a true revival of the Home-Start program. After adapting our own Home-Start logo according to the Home-Start Worldwide Brand Book, we created a roll-up and a promoting flyer, which were used in the volunteer recruitment process.

A Facebook promotion and recruiting campaign was being carried out and meanwhile the team members participated to various meetings:

- Georgiana and Mihaela participated in a regional teacher meeting organized by the Goiesti School, where they talked about Home-Start and the other ASF programs.
- Alisa and Mihaela had a meeting with the students of the Social Assistance specialty, Faculty of Social Sciences, at the University of Craiova, with the occasion of Social Workers' week.

Thanks to all the team's efforts, volunteers started to apply and, after the interviews and selection process, 9 new volunteers were accepted to participate to the specific training course.

The training of 20 hours was conducted by Georgiana and it was divided into several days, so the participants could become better acquainted with the Home-Start concept and what volunteering for the families truly meant. Veronica Gheorghita, member of the advisory committee and "older" volunteers, shared their experience on Home-Start and the impact it had on them.

At the end of the training, where were handed the certificates to the 9 new ones and was organized a common meeting with the 5 HS volunteers from previous years who expressed their wish to continue this year too. A beautiful HS volunteer team was created where everybody felt ready to share and learn from each other.

While selecting and training the volunteers, the selection of the families was also being carried out. Were received referrals from the City Halls of Simnicu de Sus, Goiesti and Farcas and from families themselves. After conducted the social investigations were selected 14 beneficiary families.

Family visits started in May. Volunteers and families interacted well from the first encounter – proof that the matching process was done correctly.

In June, was organized a meeting with all the volunteers, where they had the opportunity to share their experience, their first impression, but also their worries and troubles.

While taking care of the regular Home-Start activities, was kept a permanent contact with the Home-Start Worldwide network, by participating to the monthly online comms meetings and to the different webinars they organized. In June, a proposal came up from the network that our organization take part in a Data Outcome Pilot, where a survey will be applied to families at the beginning and at the end of the support. This will be tested over a period of 6 months and got pro bono support from the Royal Statistical Society <https://rss.org.uk/membership/volunteering-and-promoting/statisticians-for-society-initiative/case-studies/home-start-worldwide/>

During the present reporting period, we registered a total number of 95 visits involving 14 volunteers and 14 families, the HS volunteers cumulating 644 volunteering hours.

Changes registered based on the questionnaire for satisfaction of socio-educational needs applied to parents and volunteers

Besides the new survey we applied as part of the Data Outcome Pilot, interviews have been conducted with the 14 volunteers and 13 families, as a qualitative research method better suits the program.

From the volunteers' point of view, the experience was a mind-blowing and unique one, as well as a life lesson for all of them. The "old" volunteers have confessed they were just as nervous for the first encounter as they were in the previous years, just as the new ones as well. However, all the volunteers said they interacted very well with both the parents and children; they felt very welcomed and like they were part of the family, but if they were to choose, the real challenge is represented by the parents. Some of them are open, but others are a little reluctant. After talking to them, most of the parents said that the support offered by the program was more than welcome to them and that they enjoy seeing their children having fun and learning new things, and sometimes they play alongside them.

The children always await the volunteers with curiosity, and they show excitement for every visit. They are always very affectionate and eager to take part in every activity.

Here are some testimonials from the volunteers:

"The experience of the first visit to the family to which I was assigned sent my soul to a place where I would never have expected it to reach: a place full of color, emotion, intense experiences transmitted by both children and the parents"

"An unique experience that makes me feel fulfilled and useful"

"I learned how essential patience, empathy and dedication are. Most importantly, I understood that real change begins with small but steady gestures, and that every child deserves a chance to succeed, regardless of the circumstances into which they are born."

	<p>"The little ones accepted and welcomed me into their world, a world without prejudice with a lot of sincerity, kindness, to share the treasures of childhood with me. I am their play partner, we do activities that they fulfill with joy."</p> <p>In conclusion, from both the families' and volunteers' point of view, the Home-Start program has a positive impact.</p>	
Expected program results	Indicators	Observations/means of verifications
Objective: To prevent the problems which can affect the harmonious development of children in their own family	Number of people engaged in the activities:	
	Initial value:	0
	Target value:	30
	Achievements data:	93
	Contract agreements, personal files, attendance sheets, volunteering contracts (14 HS volunteers, 49 children, 27 parents, 3 social workers from the city halls of Simnicu de Sus, Goiesti and Farcas)	
Outcome 1. Vulnerable families are giving to their children the better start in life	Number of vulnerable individuals reached:	
	Initial value	0
	Target value	20
	Achievements data	76
	Contract agreements, initial and final observation reports	
Output 1.1. Increase awareness of parents related to children's needs and empower	Number of empowered parents:	
	Initial value	0
	Target value	10
	Achievements data	27
	Contract agreements, personal files	

the families to meet children's development needs			
Output 1.2. Increase the number of preschool children who grow-up in a safer environment	Number of preschool children:		Contract agreements, personal files
	Initial value	0	
	Target value	10	
	Achievements data	30	
Output 1.3. Recruiting, selecting and training HS volunteer	Number of volunteers trained:		Attendance sheets, training report, certificates of attending, volunteering contracts
	Initial value	0	
	Target value	10	
	Achievements data	9	
Output 1.4. Weekly visits	Number of children:		Contract agreements, personal files
	Initial value:	0	
	Target value:	10	
	Achievements data:	49	Contract agreements, personal files
	Number of visited families:		
	Initial value:	0	
	Target value:	10	
	Achievements data:	14	
	Number of parents:		
	Initial value:	0	

	Target value:	10	Contract agreements, personal files Volunteering contracts
	Achievements data:	27	
	Number of volunteers:		
	Initial value:	0	
	Target value:	10	
	Achievements data:	14	
Output 1.5 Increase the awareness of volunteering in the community	Number of volunteers from community		Volunteering contracts
	Initial value:	0	
	Target value:	10	
	Achievements data:	14	
APPROVED BUDGET 44.611,61 lei	TOTAL EXPENSES BETWEEN JAN-JUN 47.479,91 lei	Justifications for the budget deviation: During reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
		78,13% AFN	AFN 37.096,05 lei
		21,87% ASR	ASR 10.383,86 lei
		0 % GlobalGiving Foundation	Global Giving 0 lei

ASF staff working hours average 5,6 hours/day	Georgiana Cocie – HS coordinator	16 hours/week
	Diana Udrea – volunteer coordinator	4 hours/week
	Mihaela Ruiu – as social worker	4 hours/week
	Luminita Dinca - manager (chairperson of ASF Home Start advisory committee)	3 hours/week
	Daniel Nanu – primary accountant	1 hour/week

2. Open Kindergarten Program

Activities description

10 preschoolers and 10 parents from each of the two kindergartens from Goiesti and Albesti participated on regular bases to the activities.

The activities were implemented based on the 19 contracts concluded in 2023 at the beginning of the school year 2023-2024 and 1 preschooler from Albesti became a beneficiary of the program in January 2024.

In the present reporting period, 34 activities were organized with the support of 2 volunteer teachers and 3 volunteers from the community, cumulating a total of 114 volunteering hours.

The preschoolers together with their mothers and teacher, carried out multiple activities for the development of their vocabulary and self-confidence, knowledge and self-knowledge, the expression and understanding of basic emotions in various situations and the development of creativity.

In January, in both kindergartens the children performed an experiment called “Snow”. Its objective was to stimulate curiosity and desire for knowledge.

In March, the preschoolers together with their mothers and the teacher, made hearts out of coloured cardboard. Each heart made represented a member of the family. The objective of the activity was for them to understand their emotions. Another activity was when children made “martisoare” (March amulet) from red thread that they gave to important people in their lives. The activity ended by decorating a card in the shape of the number 8. This was given to each mother on 8th of March – Mother Day in Romania.

The preschoolers painted together with their mothers, spring as they see it on a large canvas of almost 2 meters. The objective of the activity was the development of creativity. They also made decorations from salted dough. The children were very happy to mix the dough, to fill the whole classroom with flour, to spread the dough, to cut out strange but loving shapes.

In April, together with the educator, the parents and the children, we had a visit to the local dentistry office, so they could learn more about the importance of oral hygiene and how to take care of their teeth.

In May, they painted recycled tires and had outdoor games. These activities increase the awareness on keep clean the environment and is a good teamwork exercise. The kindergarten yard was transformed into a rainbow and brought smiles to the face of all the participants.

In June, on the children's day, all beneficiaries of the program received games and a sweet surprise, following a donation from Foundation for Children Ronald Mc Donald Romania.

**Changes registered
base on the
questionnaire for
satisfaction of socio-
educational needs
applied to parents
and teachers**

Following the application of 22 questionnaires among parents and volunteers, the following conclusions emerged: 80% children learned new things, 80% become more sociable, 75% more creative, 50% developed their intellectual skills, 40% improved their language skills, 30% developed new skills and competencies, 25% make friends more easily.

95% of parents believe that the skills acquired by their children after attending the Open Kindergarten program will be useful to them in the future, 70% improved their relationship with their children, 75% consider that the services received at the program are sufficient and should not be improved.

Following the interpretation of the results of the questionnaires applied to parents and volunteer educators, the main problems faced by the children enrolled in the Open Kindergarten program are given by the insufficient time spent with their parents, the precarious economic situation of the family and the inappropriate use of free time.

From the volunteer educator`s point of view: 100% of the children are more sociable, 100% improved their language skills, 100% are more creative, 100% developed their intellectual skills, 50% learned new things, 50% make friends more easily.

From the answers given by the volunteer educators, the challenges they would face if the Adina Stiftelsen Romania stopped collaborating with the school would be represented by, the lack of parental involvement in the activities carried out in the kindergarten, the lack of interest in the children`s progress and, not the last, the lack of activity materials.

Expected program results	Indicators		Observations/means of verifications
Objective: To create a strong attachment between child and parent, child and teacher, parent and teacher	Number of people engaged in the activities:		20 children, 20 parents, 2 volunteer teachers, 3 volunteers
	Initial value:	63	
	Target value:	50	
	Achievements data:	45	
Outcome 2. Strengthening the capacity of the parents to meet the child's development needs	Number of vulnerable individuals reached:		Contract agreements, initial and final observation reports
	Initial value	38	
	Target value	40	
	Achievements data	40	
Output 2.1. Run "Open Kindergarten" activities in local kindergarten	Number of kindergartens:		Attendance sheets
	Initial value	2	
	Target value	2	
	Achievements data	2	
Output 2.2. Increase the parents'	Number of parents involved:		Contract agreements
	Initial value	19	
	Target value	20	

participation in educational activities	Achievements data	20	
Output 2.3. Enhanced professional practices among teachers	Number of volunteers teachers:		Volunteering contracts, attendance sheets
	Initial value	2	
	Target value	2	
	Achievements data	2	
Output 2.4 Increase the awareness of volunteering in the community (excepting the teachers)	Number of volunteers from community		Volunteering contracts
	Initial value:	4	
	Target value:	5	
	Achievements data:	3	
APPROVED BUDGET 38.682,96 lei	TOTAL EXPENSES BETWEEN JAN-JUN 42.593,88 lei	Justifications for the budget deviation: During reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
		61,35 % AFN 17,17 % ASR	AFN 26.132,67 lei ASR 7.315,01 lei
		21,47 % GlobalGiving Foundation	9.146,21 lei “We build people, we build communities” project, implementation period 08.01.2024-31.01.2025

		Donation ID 5122230
ASF staff working hours average 4 hours/day	Mihaela Ruiu – manager assistant	10 hours/week
	Diana Udrea – volunteer coordinator	4 hours/week
	Luminita Dinca - manager	3 hours/week
	Daniel Nanu - primary accountant	3 hours/week

3. Afterschool Program

Activities description

The activities organized were implemented based on the 46 contracts concluded in 2023 at the beginning of the school year 2023-2024 by Goiesti and Simnicu de Sus schools according to the Program „School after School” methodology, both approved by Dolj County School Inspectorate.

143 formal and non-formal learning activities were carried out with the support of 11 volunteer teachers, 11 volunteers from the community, accumulating a total of 499 volunteering hours.

The activities were carried out in the same manner as the previous reporting period, as following:

- in the Goiesti School (Goiesti commune), 12 children participated in 32 activities on Tuesday and Wednesday with the support of 2 volunteer teachers according to the volunteer contracts
- in the Tandara School (Goiesti commune), 14 children participated in 38 activities on Monday and Tuesday with the support of 2 volunteer teachers according to the volunteer contracts

- in the Pioresti School (Goiesti commune), 7 children participated in 38 activities on Mondays and Tuesdays with the support of 2 volunteer teachers according to the volunteer contracts
- In the Lesile School (Simnicu de Sus commune), 13 children participated in 35 activities on Wednesday and Thursday with the support of 5 volunteer teachers according to the volunteer contracts

In the first part of the Afterschool program, the children did their homework and afterwards they did different activities of which we list modern dance/folk dances, modelling and crafting workshops (We play, we model toys, we craft them), painting workshops (Spring in shapes and colors), health information workshop (A healthy mind in a healthy body), household activity (A healthy dessert - fruit salad), watching comics (In the world of stories), "martisoare" (March amulets) workshop for loving mothers, workshop around the Easter holidays (Egg lighting), painting workshop (Protecting nature, Save the planet Earth).

January was the month for modelling workshops - We play, we model toys, we craft them. Through this activity, the teachers had the following objectives: stimulating the children`s imagination and creativity, promoting creative abilities through modelling and crafting.

February was the month for Health information workshops – A healthy mind in a healthy body. In every school there were sports activities and competitions. Through these activities, the children better understood the role of sport in the health of the body, they respected the rules of proposed games, demonstrated competitive behaviour and but also team spirit and cultivated interest in health issues.

	<p>In March there were specific activities of the month. The teachers prepared power point presentations with legends about the meaning of the Martisor (March amulet), they made various objects to stimulate the children`s creativity and expressiveness. At the end of the activities, the children gave their mothers/grandmothers the objects they had made.</p> <p>Also in March, the children together with the teachers had painting workshops. They rendered by drawing/painting landscapes inspired by nature and afterwards talked about the changes and transformations in the environment during the spring season. These activities increased the development of their creative capacity, communication and cooperation between children of different ages, as well as the development of positive character traits, establishing friendships at the same time.</p> <p>In April there was a different type of activity where the children alongside some of the mothers made biscuit salami and in May they had green workshops, about recycling and how to take better care of the environment.</p> <p>In June, on the children's day, all beneficiaries of the program received games and a sweet surprise, following a donation from Foundation for Children Ronald Mc Donald Romania.</p>
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs</p>	<p>Following the application of questionnaires among parents, the following conclusion emerged: 63,9% of the children became more sociable, 36,1% became more creative, 30,6% developed their attention and thinking, 27,8% developed their intellectual skills, 22,2% of the children learned new things, 13,9% improved their language skills, 19,4% developed new skills and competencies, 2,8% make friends more easily.</p> <p>Parents believe that the skills acquired by their children after attending the Afterschool program, will be useful to them in the future. They noticed positive changes in the children`s behaviour since participating in the program, as</p>

<p>applied to parents and teachers</p>	<p>follows: the children do their homework by themselves and they are more conscientious at school, more cooperative, more sociable and confident in themselves, their grades have improved, they became more responsible.</p> <p>Following the interpretation of the results of the questionnaires applied to teachers, the main problems faced by the children enrolled in the Afterschool program are given by the inappropriate use of free time, insufficient time spent with their parents and the precarious economic situation of the family.</p> <p>From the volunteer teachers' point of view: 87,5% of the children are more sociable, 75% are more creative, 75% are more confident in themselves, 75% of the children learned new things, 75% make friends more easily.</p> <p>From the answers given by the volunteer teachers, the challenges they would face if the Adina Stiftelsen foundation stopped collaborating with the school would be represented by regression of school results, absenteeism, the risk of spending free time inappropriately, the impossibility of purchasing consumables necessary for the educational activities.</p> <p>At the same time, the volunteer teachers believe that the collaboration with the staff of the Adina Stiftelsen Foundation is very good, fruitful and inspirational.</p>			
<p>Expected program results</p>	<p>Indicators</p>	<p>Observations/means of verifications</p>		
<p>Objective: To prevent school drop-out by</p>	<p>Number of people engaged in the activities:</p> <table border="1" data-bbox="544 1289 1296 1340"> <tr> <td data-bbox="544 1289 1070 1340">Initial value:</td> <td data-bbox="1070 1289 1296 1340">154</td> </tr> </table>		Initial value:	154
Initial value:	154			

facilitating access to afterschool socio educational afterschool activities for children from disadvantaged families, pupils I-IV grades.	Target value:	74	Contract agreements, personal files, attendance sheets, volunteering contracts 46 pupils, 11 volunteer teachers, Lesile school principal, Goiesti school principal, 13 volunteers, 3 members from community
	Achievements data:	73	
Outcome 3. Increase the participation of vulnerable children to afterschool activities and improve the school performance	Number of beneficiaries:		Contract agreements, initial and final observation reports
	Initial value	46	
	Target value	46	
	Achievements data	46	
Output 3.1. Run afterschool activities in local primary schools	Number of schools:		Attendance sheets
	Initial value	4	
	Target value	4	
	Achievements data	4	
Output 3.2 Benefits and behavioral changes of the pupils	Number of persons consulted:		Questionnaire for satisfaction of socio-educational needs applied to parents and teachers
	Initial value	91	
	Target value	103	
	Achievements data	103	
	Number of volunteers teachers:		

Output 3.3. Enhanced professional practices among teachers with focus on nonformal and inclusive education	Initial value	11	Volunteering contracts, attendance sheets
	Target value	11	
	Achievements data	11	
Output 3.4 Increase the awareness of volunteering in the community (excepting the teachers)	Number of volunteers from community		Volunteering contracts
	Initial value:	4	
	Target value:	5	
	Achievements data:	13	
APPROVED BUDGET	TOTAL EXPENSES BETWEEN JAN-JUN	Justifications for the budget deviation:	
62.052,06 lei	65.744,36 lei	During reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
		64,20 % AFN	AFN 42.208,88 lei
		17,97 % ASR	ASR 11.815,03 lei
		17,83 % GlobalGiving Foundation	11.720,45 lei “We build people, we build communities” project, implementation period 08.01.2024-31.01.2025 Donation ID 5122230
	Mihaela Ruiu – assistant manager	14 hours/week	

ASF staff working hours average 5,6 hours/day	Diana Udrea – volunteer coordinator	8 hours/week
	Luminita Dinca - manager	3 hours/week
	Daniel Nanu - primary accountant	3 hours/week

4. Adina Home Program

Activities description

During the period between January and June the program consisted of running 72 activities on every Tuesdays, Wednesdays and Fridays for 50 beneficiaries and 6 participants, having the support of 27 volunteers, that cumulated 553 volunteering hours.

This program practical activities are supported in 2024 within the project "We build people, we build communities", financed by GlobalGiving in partnership with Cummins Generator Technologies Romania and beside regular activities as homework, DIY crafting workshops, painting by numbers, Easter egg decoration, martisor crafting, diamond paintings, outdoor and indoor activities and games, boardgames, movie watching, water fights, etc., some specific activities were implemented:

- If until this year, our dedicated volunteers Mihai and Marius trained children on First Lego League specific activities, now most of the children are also part in CODE Kids club. This is a new project started in partnership with the Progress Foundation, about ongoing coding where children take part in different activities including completing some coding homework periodically. Two of them, Donatella and Ecaterina, are selected as Code Kids ambassadors.

	<ul style="list-style-type: none"> - Mathematics tutoring classes were implemented with the support of our volunteer Minodora - a former beneficiary, former team member and presently mathematics teacher. - During the "Green Week", an activity was carried out together with Lesile School, where children helped clean and take care of the green spaces of the school and of Adina Home. - 26 Cummins volunteers took part in 2 activities involving our children, youngsters and women into gardening and beautification green spaces of Adina Home, cumulating 156 volunteer hours. - few of the beneficiaries participated to a handcraft workshop organized in collaboration with Craiova Detention Center and together with 10 deprived of liberty young women and some V13 participants prepared some decorations. <p>The regular activities could not be carried out without the great commitment of the volunteers - of which 2 were European Solidarity Corps volunteers, as of our partnership with ANDCTR.</p> <p>A meeting with the parents was also organized, where we talked about the present activities and future plans. They were very responsive and wishful to support us when possible.</p>
<p>Changes registered based on the questionnaire for satisfaction of socio-educational needs</p>	<p>After conducting the 125 surveys among the children, parents and volunteers, we have gathered the following information:</p> <ul style="list-style-type: none"> - all of them (100%) claim that they are satisfied and very satisfied with the foundation activities and the Adina Home Program and 100% of them claim that the activities carried out in the program are important and very important.

**applied to children,
parents and
volunteers**

- all of them consider that the Adina Home program aligns with the needs of the children and that they are satisfied with the program's activities

- as benefits of participating to the program activities, the children have stated that they are more sociable/outgoing (they communicate better and have better teamwork) - 63%, they have learnt new things – 63%, they are more creative – 35,2%, it's easier for them to make friends now – 27,8%, they have more confidence in themselves – 20,4%, they have developed their attention and thinking – 20,4% and they have become more conscientious (they do their homework, they get better grades) - 20,4%.

- the parents claimed that they noticed the following: the child is more sociable/outgoing - 56%, the child is more creative – 44%, the child learned new things – 44%, they have developed their attention and thinking – 30%, the child finds it easier to make friends – 26%, they have developed their intellectual abilities - 26% and they have developed new abilities and competences - 26%. They stated that they noticed positive changes in the children's behavior, such as them being more open and communicative, more well-behaved, more creative, more talkative, more responsible, more confident.

From the volunteers' point of view, the children are more sociable and outgoing, friendly, conscientious, creative and have improved their cognitive abilities. The only thing the children need to work more on is their attention span, for which we will come up with more games and activities to help them improve. All the volunteers wish to participate in more of the foundation's activities as well, be it other programs or general activities.

Expected program results	Indicators		Observations/means of verifications
Objective: To prevent school drop-out school by providing socio-educational activities dedicated to pupils V-VIII grades consisting of: creative workshops, workshops for development of social skills, digital skills, including through activities specific to the First Lego League concept, and valorization of cultural identity.	Number of people engaged in the activities:		Contract agreements, personal files, attendance sheets, volunteering contracts (50 AH beneficiaries, 6 participants, 27 volunteers and 87 persons mobilized from the community)
	Initial value:	3	
	Target value:	135	
	Achievements data:	170	
Outcome 4. Increase the participation of vulnerable children to	Number of beneficiaries:		Contract agreements, initial and final observation reports
	Initial value	0	
	Target value	50	

socio-educational activities	Achievements data	50	
Output 4.1. Run socio-educational activities in Adina Home	Number of workshops:		Attendance sheets
	Initial value	0	
	Target value	72	
	Achievements data	72	
Output 4.2 Personal development, behavioural changes, of own potential of the pupils	Number of persons consulted:		Questionnaire of satisfaction of socio-educational needs applied to pupils, parents and volunteers
	Initial value	0	
	Target value	120	
	Achievements data	115	
Output 4.3. Vulnerable groups empowered and mobilised in communitarian actions	Number of persons mobilised from the community		Attendance sheets (AH participants, V13 beneficiaries, Educational Program beneficiaries, parents, 26 Cummins volunteers, 10 Detention Center participants, other pupils from community)
	Initial value	0	
	Target value	20	
	Achievements data	87	
Output 4.4 Increase the awareness of volunteering in the community	Number of volunteers from community		Volunteering contracts Mihai, Marius, Minodora
	Initial value:	3	
	Target value:	15	
	Achievements data:	27	
APPROVED BUDGET		Justifications for the budget deviation:	

91.056,34 lei	TOTAL EXPENSES BETWEEN JAN-JUN	During the reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
	99.858,97 lei	71,41 % AFN	AFN 71.311,13 lei
		19,99 % ASR	ASR 19.961,28 lei
		8,6 % GlobalGiving Foundation	8.586,56 lei “We build people, we build communities” project, implementation period 08.01.2024-31.01.2025 Donation ID 5122230
ASF staff working hours average 11,4 hours/day	Georgiana Cocie – social relationships specialist		20 hours/week
	Diana Udrea – volunteer coordinator		8 hours/week
	Alisa Bulugean – as social worker		4 hours/week
	Mihaela Ruiu – assistant manager		2 hours/week
	Luminita Dinca - manager		3 hours/week
	Daniel Nanu - primary accountant		4 hours/week
	Petruta Baloi - janitor		16 hours/week

5. Educational Program

Activities description

The Educational Program is an example of success in supporting students with fewer opportunities by providing essential resources for education and personal development contributing to improved academic results and the development of life skills.

Through the program 30 high school pupils/students received financial support for bus shuttle and school supplies but also access to a environment conducive to study, personal counselling.

The youngsters had access in Adina Home on Mondays, Tuesdays and Thursdays, having office equipment available in the study room. This gave them the opportunity to do their homework and prepare for exams in a suitable environment. In addition, personal counselling was available to all who felt the need for emotional support or guidance in their personal and professional lives.

They also had the opportunity to participate in the workshops and activities carried out within the V13 Program. The V13 and the Educational Program youngsters created a supportive community, where young people helped each other and assist each other unconditionally in solving school problems and other daily challenges.

Of the 30 beneficiaries of the Educational Program, 27 were enrolled in high school studies, 1 in vocational school and 2 in university studies.

	<p>Among the high school students, 8 passed the baccalaureate exam, some of them obtained high averages and plan to continue their university studies, some wants to start working, while the undecided have become beneficiaries of the V13 Program which supports them in the transition to adult life and helps them decide their future.</p> <p>All of these young people have completed the 12th grade and now are planning their next steps, either in education or on their professional path toward the adult life.</p>									
<p>Changes registered base on the questionnaire for satisfaction of socio-educational needs applied to beneficiaries and parents</p>	<p>Following the annual questionnaires, we note with joy the positive impact that the Adina Foundation and the activities we carry out have on the community. Beneficiaries and their parents declare that these activities have significantly contributed to the social and professional development of the children, as well as improving their skills.</p> <p>As a percentage, 96.7% consider that the activities within the Educational Program are very important for them. After the activities, they say that they became more sociable, developed their attention and thinking and became more creative. Following the questionnaires in which the parents were respondents, they said that their children became more communicative with the people around them and much more attentive. The scholarship helps the children but also them as parents because they can pay part of their school expenses.</p>									
<p>Expected program results</p>	<p>Indicators</p>	<p>Observations/means of verifications</p>								
<p>Objective: To prevent drop-up school by supporting children and young people from Dolj County who continue</p>	<table border="1"> <tr> <td colspan="2" data-bbox="551 1091 1290 1142">Number of people engaged in the activities:</td> </tr> <tr> <td data-bbox="551 1142 1070 1193">Initial value:</td> <td data-bbox="1070 1142 1290 1193">0</td> </tr> <tr> <td data-bbox="551 1193 1070 1244">Target value:</td> <td data-bbox="1070 1193 1290 1244">40</td> </tr> <tr> <td data-bbox="551 1244 1070 1343">Achievements data:</td> <td data-bbox="1070 1244 1290 1343">34</td> </tr> </table>	Number of people engaged in the activities:		Initial value:	0	Target value:	40	Achievements data:	34	<p>Contract agreements, personal files, attendance sheets, volunteering contracts</p>
Number of people engaged in the activities:										
Initial value:	0									
Target value:	40									
Achievements data:	34									

their studies after graduating from the VIII th grade during their studies or other forms of education and training.			30 Educational Program beneficiaries and 4 community members
Outcome 5. Improving and developing skills needed to accomplish their education and prepare them for the labour market	Number of beneficiaries:		
	Initial value	0	
	Target value	30	
	Achievements data	30	
Output 5.1. Increase the participation of vulnerable children to high school, professional school and university	Number of highschool pupils: 27		
	Number of professional school pupils: 1		
Output 5.2 Participation to socio-educational workshops run in Adina Home	Number of workshops:		
	Initial value	0	
	Target value	25	
	Achievements data	25	

Output 5.3. Level of satisfaction of the educational needs of program beneficiaries	Number of persons consulted:		
	Initial value	0	
	Target value	60	
	Achievements data	60	
Output 5.4 Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilised:		4 community members
	Initial value:	0	
	Target value:	15	
	Achievements data:	4	
APPROVED BUDGET 82.352,08 lei	TOTAL EXPENSES BETWEEN JAN-JUN 84.258,52 lei	Justifications for the budget deviation: During the reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
		61,44 % AFN 17,20 % ASR	AFN 51.767,78 lei ASR 14.490,74 lei
		21,36 % GlobalGiving Foundation	18.000,00 lei “We build people, we build communities” project, implementation period 08.01.2024-31.01.2025 Donation ID 5122230
ASF staff working hours average 6,2 hours/day	Alisa Bulugean – program coordinator	8 hours/week	
	Mihaela Ruiu – manager assistant	6 hours/week	
	Diana Udrea – volunteer coordinator	6 hours/week	

	Georgiana Cocie - social relationships specialist	4 hours/week
	Luminita Dinca - manager	2 hours/week
	Daniel Nanu - primary accountant	3 hours/week
	Petruta Baloi - janitor	2 hours/week

6. V13 Program

Activities description

The workshops within the V13 program, held on Mondays and Thursdays, had a significant impact on the young beneficiaries. During the reporting period, were organized 46 workshops, with the support of 28 volunteers who accumulated 230 volunteer hours. Many of these volunteers come from the communities where we work, and some of them are even former beneficiaries of our programs, along with volunteers from nearby communities.

The workshops had different topics:

- January: In collaboration with the National Association for the Continuous Development of Youth in Romania (ANDCTR) and their Erasmus+ volunteers, were organized sports activities, youth empowerment workshops and professional workshops on topics such as electricity and construction. These activities opened new horizons for young people, giving them an overview of the labour market in Romania.
- February: The activities were focused on creating "Mărțișor" (March amulet) themed items such as traditional dancers, bracelets, lavender bags and soaps. This activity was specially designed in the context of preparing for "women's month" - March, an important tradition in Romanian culture.

- March: Were organized interactive games, puzzles and paint-by-number workshops that helped young people test their fine motor skills and patience. Young people from the Craiova Detention Center, under the guidance of their teachers, was ran a creative workshop.

- April: Student volunteers from the University of Craiova, Faculty of Social Work, facilitated workshops on team games and presentations on employment opportunities. Was also organized a workshop on how to use solar energy supported by an employee of the Power Security Multimedia company and a workshop for adolescent skin care supported by a dermatologist.

- May: During National Gender Equality Volunteering Week, were ran activities such as 'Freaky Monday' and 'Who Wants to Be a Feminist', promoting equality between women and men. Also, this month, the boys trained hard for a table tennis competition which gave them the opportunity to experience both victory and defeat.

- June: It was a month full of emotions for the young people who completed the 8th grade and took the high school entrance exam. They received concrete support in the learning process within the GlobalGiving Foundation project, by organizing math tutoring classes. The other beneficiaries enjoyed traditional dances, deepening their knowledge about our culture and national identity.

The results obtained in the exam were satisfactory, and from September the V13 Program participants will to continue to be involved in the foundation activities according their new statute: highschool pupil/student or NEET.

Currently, 3 of the beneficiaries of the V13 program and 17 of the beneficiaries of the Adina Home program participate in the new project - CODE Kids club, carried out in partnership with the Progress Foundation.

	<p>This project comes in addition to the First Lego League activities run under the guidance of our dedicated volunteers, Mihai and Marius.</p>									
<p>Changes registered base on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers</p>	<p>Following the satisfaction surveys regarding the services offered under the V13 Program, we were happy to note that participants are extremely satisfied with the experiences and benefits received. According to the feedback received, the workshops had a significant impact on their personal and professional development. The participants were able to significantly improve their skills and acquire new skills essential for their development.</p> <p>In addition, they noted a remarkable development of language and speaking skills, essential aspects for effective communication. Through social interactions and collaborative activities, participants became much more sociable, managing to integrate more easily in various environments and build quality relationships.</p> <p>A significant increase in self-confidence was also observed, an aspect reflected in their daily behaviour and attitude. The confidence gained allows them to face challenges with more courage and explore their potential to the fullest. This development demonstrates the effectiveness of the V13 program in supporting the development of participants.</p>									
<p>Expected program results</p>	<p>Indicators</p>	<p>Observations/means of verifications</p>								
<p>Objective: To avoid negative behaviours of vulnerable young people by participation</p>	<table border="1"> <tr> <td colspan="2" data-bbox="548 1110 1288 1161">Number of people engaged in the activities:</td> </tr> <tr> <td data-bbox="548 1161 1070 1209">Initial value:</td> <td data-bbox="1070 1161 1288 1209">0</td> </tr> <tr> <td data-bbox="548 1209 1070 1257">Target value:</td> <td data-bbox="1070 1209 1288 1257">65</td> </tr> <tr> <td data-bbox="548 1257 1070 1313">Achievements data:</td> <td data-bbox="1070 1257 1288 1313">171</td> </tr> </table>	Number of people engaged in the activities:		Initial value:	0	Target value:	65	Achievements data:	171	<p>(29 V13 participants, 30 Educational Program beneficiaries, 28 volunteers, 8 community members from Craiova Detention Center, 3 community members)</p>
Number of people engaged in the activities:										
Initial value:	0									
Target value:	65									
Achievements data:	171									

to dedicated workshops run in Adina Home			from Goiesti communa, 72 community members from Craiova Pedagogical Highschool , 1 EMPO participant)
Outcome 6. Increasing young people's ability to face life's challenges, increasing social skills, motivation for school and vocational training, with focus on NEET's youth	Number of beneficiaries:		
	Initial value	0	
	Target value	30	
	Achievements data	29	
Output 6.1. Involve a large number of volunteers on nonformal and inclusive education	Number of volunteers:		
	Initial value	0	
	Target value	15	
	Achievements data	28	
Output 6.2. Focus on NEET youth	Number of secondary school pupils: 10		
	Number of highschool/professional school pupils: 13		
	Number post-high school education: 1		
	Number of students: 1		
	Number of NEET: 4		
	Number of workshops:		

Output 6.2 Participation to workshops run in Adina Home	Initial value	0	
	Target value	47	
	Achievements data	46	
Output 6.3. Level of satisfaction of the socio-educational needs of program beneficiaries	Number of persons consulted:		
	Initial value	0	
	Target value	30	
	Achievements data	29	
Output 6.4 Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilized:		Attendance sheet (3 members of the Goești community, 30 beneficiaries of the Educational Program, 8 community members from Craiova Detention Center, 72 community members from Craiova Pedagogical Highschool, 1 EMPO participants)
	Initial value:	0	
	Target value:	20	
	Achievements data:	114	
APPROVED BUDGET 66.873,50 lei	TOTAL EXPENSES BETWEEN JAN-JUN 66.922,35 lei	Justifications for the budget deviation:	
		78,13 % AFN 21,87 % ASR	AFN 52.286,43 lei ASR 14.635,92 lei
		0 % GlobalGiving Foundation	0 lei "We build people, we build communities" project, implementation period 08.01.2024-31.01.2025

		Donation ID 5122230
ASF staff working hours average 8 hours/day		
	Alisa Bulugean – program coordinator	16 hours/week
	Diana Udrea – volunteer coordinator	8 hours/week
	Mihaela Ruiu – assistant manager	2 hours/week
	Luminita Dinca - manager	3 hours/week
	Daniel Nanu - primary accountant	3 hours/week
	Petruta Baloi - janitor	8 hours/week

7. EMPO Program	
Activities description	<p>The EMPO program continued to provide a friendly and stimulating environment where women were able to connect and share experiences. The workshops, held weekly every Thursday, for 4 hours, covered a wide range of practical and educational activities, all aimed at preparing the participants for future employment opportunities.</p> <p>Some examples of workshops topics:</p> <ul style="list-style-type: none"> - Pouring soap using soap base and various silicon matrices. <p>Was an opportunity of developing both practical skills and a deeper understanding of the process of creating of quality handmade products.</p> <ul style="list-style-type: none"> - Creating scented candle under the supervision of one staff member that participated to a specific training.

These activities were preparatory for activities that will be held in the second part of the year when under the guidance of a professional we would like to learn how to realize organic soap and scented candles in handmade acrylic support.

- Sewing lavender textile bags needed in the second part of the year for the lavender bags. The involvement of volunteers from Cummins Generator Technologies Romania was essential (66 volunteer hours), providing support in the care and pruning of the lavender crop – the richest one so far.

- Producing of lavender floral water, obtained with the help of a special system purchased through a previous project ("Lavender project for women's empowerment", August 2022 - June 2023). This activity has opened new perspectives.

- Activities to promote gender equality: With the support of Pro Vobis - the National Resource Center for Volunteering, we carried out activities within the "National Week of Volunteering Gender Equality", which had as their theme the promotion of equality between women and men. These activities were marked by open discussions and active involvement from the women, who demonstrated a deep interest and curiosity towards the subject.

Also, 11 of the 19 women involved in the program started a cooking course supported by the GlobalGiving Foundation, part of the "We build people, we build communities" project. This training course, held in partnership with the Technological High School "SPIRU HARET" UCECOM Craiova, will give women not only valuable knowledge in the culinary field, but also qualification certificates recognized by the Ministry of Labor and Social

	<p>Solidarity and the Ministry of Education. These certificates will be an important asset for their integration into the labour market, ensuring a safer and more prosperous future for them.</p> <p>The EMPO program continues to be a catalyst for positive change, providing valuable support and resources for women, thereby contributing to the development of a more prosperous community.</p> <p>The environment of learning and personal growth created in the previous projects was consolidated and the women involved continues to discover their potential, thus preparing themselves for future challenges and opportunities.</p> <p>As we move forward, we are confident that these initiatives will continue to make a significant impact in the lives of our participants, helping them build a better future.</p>
<p>Changes registered base on the questionnaire for satisfaction of socio-educational needs applied to parents and teachers</p>	<p>Following the satisfaction questionnaire of the EMPO Program, the results indicated a significant impact on the personal and social development of the participants. This program was instrumental in improving their employability, thanks to the empowerment workshops that were an integral part of it.</p> <p>Participants reported that the workshops were extremely beneficial, giving them not only new knowledge and skills, but also the confidence to apply these skills in their daily lives and in the job market. Through these activities, they learned to capitalize on their strengths, improve their weaknesses.</p> <p>Another important aspect highlighted by the participants was the constant support and help received throughout the program. They felt they always had the resources and moral support they needed. This support was essential in creating a positive learning environment.</p>

	<p>Another notable outcome of the EMPO Program was the significant increase in participants self-confidence. They said that as they progressed through the program, they became more aware of their own abilities and gained more confidence in their abilities.</p> <p>In conclusion, the EMPO Program has proven to be a valuable tool for the personal and professional development of participants, providing them with the knowledge, skills and confidence needed to achieve their goals and increase their employability.</p>	
Expected program results	Indicators	Observations/means of verifications
<p>Objective: To empower women from local community to combine the role in family with professional life, integration into the labour market and learning to advocate for themselves in their daily life.</p>	Number of people engaged in the activities:	
	Initial value:	59
	Target value:	30
	Achievements data:	40
		(19 EMPO participants, 10 volunteers, 11 volunteer members of Cummins Generator Technologies Craiova)

Outcome 7. Increasing the active participation of women over the age of 16 by providing vocational training as well as activities aimed at empowering and developing the attitudes and skills needed as parents and active members in the community.	Number of participants:	
	Initial value	12
	Target value	15
	Achievements data	19
Output 7.1. Involve a large number of volunteers on vocational training workshops, advocacy and personal development.	Number of volunteers:	
	Initial value	3
	Target value	10
	Achievements data	10
Output 7.2 Participation to	Number of workshops:	
	Initial value	23
	Target value	24

workshops run in Adina Home	Achievements data	24	
Output 7.3. Level of satisfaction of the social needs of program participants	Number of persons consulted:		
	Initial value	12	
	Target value	15	
	Achievements data	19	
Output 7.4 Vulnerable groups empowered and mobilized in communitarian actions	Number of persons mobilised:		Attendance sheet (11 volunteers from Cummins Generator Technologies Craiova)
	Initial value:	44	
	Target value:	10	
	Achievement data:	11	
APPROVED BUDGET 53.698,83 lei	TOTAL EXPENSES BETWEEN JAN-JUN 55.508,02 lei	Justifications for the budget deviation: During reporting period, ASR received donations in goods. The related budget lines were 0 but expenses were registered as the goods received were distributed to the beneficiaries/families.	
		55,50 % AFN	AFN 30.804,23 lei
		15,53 % ASR	ASR 8.622,66 lei
		28,97 % GlobalGiving Foundation	16.081,13 lei “We build people, we build communities” project, implementation period 08.01.2024-31.01.2025 Donation ID 5122230
	Alisa Bulugean – program coordinator		12 hours/week
	Diana Udrea – volunteer coordinator		2 hours/week

ASF staff working hours average 5,2 hours/day	Mihaela Ruiu – assistant manager	2 hours/week
	Luminita Dinca - manager	3 hours/week
	Daniel Nanu - primary accountant	3 hours/week
	Petruta Baloi - janitor	4 hours/week

6. SUSTAINABILITY

Even there is no new application approved during the reporting period, the Romanian revenues are the highest ever. Some companies are on the second or third year since support ASR activity and with a good follow up and appropriate reporting, we are confident that they will continue to support.

REVENUES IN CASH FROM ROMANIA AT 30.06.2024	99.745,22 lei
CONVENTIA ORGANIZATIILOR STUDENTESTI CRAIOVA	29.500,00 lei
SC POWER SAFETY MULTIMEDIA SRL	24.568,00 lei
SC SOFTELLIGENCE ENGINEERING S.R.L	15.000,00 lei
Redirection of the amount representing up to 3.5% of the annual tax paid in 2022 by private individuals	10.520,88 lei
SC NORDIC TOURS SRL	7.400,00 lei
UK ONLINE GIVING FOUNDATION	6.111,34 lei
SC OWLREADY SRL	485,00 lei

SC MENTAL HEALTH SOLUTIONS SRL	2.000,00 lei
KIRCHHOFF AUTOMOTIVE	2.000,00 lei
Private individuals	2.160,00 lei

REVENUES IN GOODS FROM ROMANIA AT 30.06.2024	27.557,09 lei
Foundation for Children Ronald McDonald	26.214,00 lei
Live with Joy Association	1.343,09 lei

Important to mention are the number of the hours accumulated by the volunteers in the first 6 months of the year which are representing the working hours of 2,4 full-time employees.

7. COLLABORATION WITH OTHER PARTNERS

Was continued the partnership with the National Association for Continuous Development of Youth from Romania (ANDCTR) concluded on 1st June 2023, based on which 2 volunteers within European Solidarity Corp joined on regular bases the activities run in Adina Home.

Were concluded new partnerships with:

- Craiova Detention Center - collaboration in the organization of joint activities that will contribute to facilitating the social reintegration of children for whom it was decided to take educational measures of internment in a detention center.
- Eliberare Association - collaboration in carrying out information activities among minors regarding human trafficking and sexual exploitation.

- Craiova Pedagogical Highschool - collaboration within the Green Week to increase the awareness on environment issues and planting flowers.
- University of Craiova – collaboration to apply the questionnaire to Level of satisfaction of the social needs of program beneficiaries and participants.

8. SERVICES ACCREDITATIONS/RECOGNITIONS

The submission of the documentation for the extension of the accreditation as a provider of social services was postponed due to legislative changes

9. INVESTMENTS PROPOSED/OBTAINED DURING REPORTING PERIOD

Due to the lack of a centralized water system and because the well of the school used in present by ASR too, has a low debit of water due to the prolonged drought, having own well became a priority for ASR, therefore the Board approved to start the procedures for a specific project.

At the moment of writing this report, the funds needed for drilling and of the adequate equipment were identified. Only the funds for the project and related taxes are missing.

10. LEARNED LESSONS

We reflect on the lessons learned and are inspired to continue our mission with renewed commitment. We aim to adopt new strategies based on past lessons, to collaborate even more closely with our partners, and to expand our impact in the community. Our vision for the future is one filled with hope and determination, with the goal of building a better and more sustainable environment for everyone.

In the spirit of continuous growth and adaptation, we eagerly await the challenges and opportunities that lie ahead. Let us move forward together, with confidence and courage, into a new cycle of impact and transformation.